



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Kolasib College
• Name of the Head of the institution	T. Zahmingliana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0383722027
• Mobile No:	9436143132
• Registered e-mail	govtkolasibcollege@gmail.com
• Alternate e-mail	gkciqac@gmail.com
• Address	Venglai, Kolasib, Mizoram
• City/Town	Kolasib
• State/UT	Mizoram
• Pin Code	796081
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mizoram University																		
• Name of the IQAC Coordinator	Dr. Lallianzuali Chhangte																		
• Phone No.																			
• Alternate phone No.																			
• Mobile	94363367223																		
• IQAC e-mail address	gkciqac@gmail.com																		
• Alternate e-mail address																			
3. Website address (Web link of the AQAR (Previous Academic Year))	https://govtkolasibcollege.edu.in/page/aqar																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtkolasibcollege.edu.in/page/academic-calender-2022-23																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>IS-67.00</td> <td>2006</td> <td>21/05/2006</td> <td>20/05/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.07</td> <td>2019</td> <td>18/10/2019</td> <td>17/10/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	IS-67.00	2006	21/05/2006	20/05/2011	Cycle 2	B	2.07	2019	18/10/2019	17/10/2024	
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Cycle 1	C++	IS-67.00	2006	21/05/2006	20/05/2011														
Cycle 2	B	2.07	2019	18/10/2019	17/10/2024														
6. Date of Establishment of IQAC	11/06/2006																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL									
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NIL	NIL	NIL	NIL	NIL															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Faculty Development Programs focusing on the Annual Quality Assurance Report (AQAR) and AAA, the implementation of the National Education Policy (NEP) 2020, and the mentoring system organized. • A series of workshops and lectures aimed at enhancing personality and soft skills, information technology competencies, and leadership training have been conducted for students. • An official Intellectual Property Rights (IPR) Cell was inaugurated with the assistance of MISTIC on March 2, 2023. • Feedback from students and alumni systematically collected and subjected to analysis. • Mentoring system effectively carried out. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To strengthen campus infrastructure	Existing classrooms extended, garden benches constructed in the campus grounds, financial assistance sought from various sources
To prepare for Academic & Administrative Audit (AAA) by Higher & Technical Education Department, Govt. of Mizoram.	Academic & Administrative Audit (AAA) by Higher & Technical Education Department, Govt. of Mizoram successfully completed in November 17, 2023.
To conduct Fortnightly Meeting to monitor and appraise the activities undertaken by the departments, committees, clubs and cells of the College	Fortnightly meetings conducted regularly.
To organize Faculty Development Programs, seminars and workshops	Faculty Development Programs organized on AQAR and AAA, Implementation of National Education Policy 2020, Implementation of NEP 2020 in Under-Graduate Colleges in Mizoram and Mentoring System and Record Keeping. A total number of 16 state level seminars/workshops were conducted.
Faculty Development Programs organized on AQAR and AAA, Implementation of National Education Policy 2020, Implementation of NEP 2020 in Under-Graduate Colleges in Mizoram and Mentoring System and Record Keeping. A total number of 16 state level seminars/workshops were conducted.	Workshops and lectures on Personality & Soft skills development, IT skills and Leadership training organized for students.
To encourage students' participation in various academic and extra-curricular activities both at state and	Students participated at State Level Red Ribbon Quiz organised by MSACS, state level video making competition for the

national levels.	National Youth Parliament, SDG Local Immersion Programme for Higher Educational Institutes, 2023 organised by Planning & Programme Implementation Department held on March 28, 2023. Lalmanawma, 4th Semester, secured 1st place in Youth Parliament Competition for UG students of colleges/institutions in Mizoram, 2022-2023 on February 6, 2023 and represented Mizoram at the National Youth Parliament in New Delhi				
To raise NCC in the College	NCC Unit Battallion, Govt. Kolasib College was established on 29th September 2023.				
8. To establish functional IPR Cell and collaborate with Patent Information Centre, MISTIC	Official IPR established with assistance from MISTIC on March 2, 2023.				
13. Whether the AQAR was placed before statutory body?	Nil				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>18/03/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	18/03/2024
Year	Date of Submission				
2022-23	18/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>Govt Kolasib College is a multidisciplinary institution offering undergraduate courses in three streams: Arts, Science and BCA. The Arts stream has 8 departments namely Economics, Education, English, Geography, History, Mizo, Political Science and Public Administration. Science stream has 5 departments- Botany, Chemistry,</p>					

Mathematics, Physics, and Zoology. Mizoram University, the University to which the college is affiliated, encourages and facilitates interdisciplinary studies through the Choice Based Credit System (CBCS). Under this system, students choose their core subject and two other elective subjects from different disciplines in their first two years of the UG courses. Languages (English and Mizo) are offered to all students in the previous semesters while History of Science and Environmental Studies are offered to intermediate classes. Students are given the liberty to continue or change their chosen core subject at the start of their third year. Mizoram University has taken necessary steps for implementing the NEP 2020. With the implementation of NEP 2020 by Mizoram University and all its affiliated colleges, more multidisciplinary/ interdisciplinary subjects will be offered alongside holistic education such as Value-added courses, Skill enhancement, and ability-enhancement courses, which will be vital for personal development of the students to take up their profession or higher studies.

16. Academic bank of credits (ABC):

At present, the college is not yet registered in the national Academic Bank of Credits portal. With the implementation of the NEP 2020, every student of the college will be required to register on the Academic Bank of Credits. The college will take the required action once it is made mandatory. As of now, the College is awaiting directions from Mizoram University, to which it is affiliated.

17. Skill development:

In alignment with initiatives focused on enhancing skills, the College offers an Add-on Course titled the Course on Computer Concepts (CCC). The college's Entrepreneurship & Knowledge Cell (EK Cell) promotes skill-oriented education by organizing workshops, lectures, and interactive sessions featuring subject matter experts as Resource Persons. Given that a substantial number of our students exhibit deficiencies in fundamental English writing and speaking capabilities, as well as in communication skills, a new body called the Capacity Building Committee has been formed to address this issue. This committee collaborates with the Internal Quality Assurance Cell (IQAC) to provide lectures that concentrate on soft skills, with a particular focus on language proficiency and communication skills. As NEP 2020 is set to be implemented in the upcoming academic year, with the expected implementation of the National Education Policy (NEP) 2020 in the near future, a wider range of skill development courses will be introduced. The college is prepared to present an expanded array of skill development courses, and various institutions have been contacted for potential

partnerships in this area.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages and also practices bilingual mode of teaching and learning (i.e. English and Mizo). Mizo language is offered as one of the main subjects for a degree course, as well as to general students as an optional paper. Various cultural programs are organised by the Students' Union to showcase diversified culture, tradition and values of different Communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An Outcome-Based Education (OBE) framework has consistently been a fundamental component of the college's educational structure. Each department meticulously develops and articulates Course Outcomes (CO) and Programme Outcomes (PO). A variety of strategies are implemented to enrich and enhance the learning experience within the classroom, including student presentations, competitions, project work, field excursions, and both industrial and educational visits throughout the academic year. Students are motivated to engage actively in classroom discussions as well as in extracurricular activities. The assessment of CO and PO attainment employs both Direct and Indirect Methods. Direct Assessment is carried out through external evaluations and ongoing internal assessments, while Indirect Assessment involves the collection and analysis of student feedback. Additionally, students receive close observation and guidance through a structured Mentoring system.

20.Distance education/online education:

The institution does not provide any distance or online education courses. Nevertheless, it serves as an IQNOU study center, offering a diverse range of undergraduate and postgraduate programs. A significant number of the college's faculty members are actively involved with this study center. A positive outcome of the Covid-19 pandemic is that all faculty have become proficient in utilizing ICT tools for educational purposes. The majority of classrooms are equipped with ICT facilities, and the library subscribes to inflibnet, granting students access to a wealth of study resources. Additionally, study materials are made available through Google Classroom and students' WhatsApp groups.

Extended Profile

1.Programme

1.1

242

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	734	
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	235	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	237	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	58	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	51	
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	33.9
4.3 Total number of computers on campus for academic purposes	85

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum implemented at the College is meticulously designed and organized by Mizoram University, to which the institution is affiliated. The College has established a systematic and efficient framework for the execution of this curriculum.

At the commencement of each semester, the Internal Quality Assurance Cell (IQAC) formulates the Academic Calendar to facilitate the timely delivery of the curriculum.

The Examination Committee devises a comprehensive plan for internal assessments and assigns invigilators for both internal and end-of-semester examinations.

Important announcements, including timetables, academic calendars, continuous internal evaluations, and end-of-semester examinations, are disseminated through various channels such as WhatsApp groups, College Notice Boards, and the College Website.

Each academic department outlines provisional departmental activities at the start of every semester. Additionally, faculty members maintain teaching plans and teaching diaries to track their instructional progress.

The College Executive Committee (CEC), which serves as the institution's highest decision-making authority, oversees all policy-related matters concerning the administration, academics, and financial operations of the College. All committees are accountable to the CEC, which also addresses student grievances. Regular meetings of the teaching faculty are convened to address specific academic concerns.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtkolasibcollege.edu.in/page/academic-calender-2022-23

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college operates in accordance with the academic calendar established by the affiliated university, which is incorporated into the college's own academic schedule to facilitate the timely execution of Continuous Internal Evaluation (CIE). The institution adheres to the evaluation criteria set forth by the university for assessing the overall performance of students, which includes: Class tests accounting for 12 marks, assignments/seminars/projects valued at 8 marks, and attendance contributing 5 marks, culminating in a total of 25 marks. For attendance assessment, the college follows the university's guidelines, awarding 5 marks for attendance of 90% and above, 4 marks for 85% to 89.9%, 3 marks for 80% to 84.9%, 2 marks for 76% to 79.9%, and 1 mark for 75% to 75.9%.

Each semester requires the administration of two internal examinations, and to promote transparency, students receive their graded answer sheets. Individual home assignments are assigned to each student, with the presentation of these assignments being a critical factor in the allocation of marks. Attendance is recorded for each subject.

Subsequent to these evaluations, all internal marks are aggregated and reviewed by the respective departments. The final Continuous Assessment (CA) marks are then forwarded to the Examination Committee. The finalized internal marks are posted on the college notice board, allowing students the opportunity to raise any grievances. Ultimately, the final marks are uploaded to the University Examination portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://govtkolasibcollege.edu.in/page/academic-calender-2022-23

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

207

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Faculty members of the college strictly follow the Code of Professional Ethics outlined in clause 17.0 of the UGC Regulations, 2018, which is also accessible on the college's official website. The Women Empowerment Cell is dedicated to the welfare of female students and the advancement of gender equity. This cell engages with female students regularly to ensure that incidents of sexual harassment and gender discrimination are effectively addressed. The National Service Scheme (NSS) and the Red Ribbon Club conduct various outreach initiatives and campaigns aimed at instilling fundamental human values and fostering respect for the dignity of all individuals among students and faculty. Activities organized by the college include blood donation drives, cleanliness campaigns,

and special projects in adopted villages to construct or renovate public water facilities and raise awareness about water conservation. The campus maintains a strict anti-ragging policy, supported by the establishment of an Anti-Ragging Cell, with regulations prominently displayed throughout the premises. To enhance students' environmental consciousness and sensitivity to ecological issues, Environmental Studies has been mandated as a compulsory subject in the fourth semester for undergraduate programs. The NSS and Eco Club actively organize campaigns against single-use plastics, as well as initiatives for sapling plantations and the cleaning of planting sites. Significant international and national observances are recognized throughout the academic year. Additionally, committees focused on Student Support, Student Mentoring, and Students with Special Needs have been established to provide tailored assistance to students based on their individual requirements.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtkolasibcollege.edu.in/page/student-satisfaction-survey https://govtkolasibcollege.edu.in/page/alumni-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

430

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the academic proficiency of its students

to tailor support for diverse learning needs. Assessments begin at the onset of the program, utilizing reviews of prior university examination results, ongoing internal evaluations, and participation in classroom activities.

The college is committed to enhancing students' learning capabilities by encouraging faculty to implement innovative teaching methodologies that blend traditional and contemporary approaches. This includes the use of audio-visual resources such as PowerPoint presentations, videos, and mind mapping tools, which not only capture students' attention but also facilitate a deeper understanding of the material.

Students who struggle academically receive additional support through remedial classes, supplementary tutorials, and personalized mentoring from faculty members. Conversely, high-achieving students are motivated to pursue ambitious academic and career objectives. They are assigned advanced or challenging tasks and are encouraged to engage in peer-teaching activities. Recognition for their achievements is provided through monetary awards for top performers in the final university examinations.

The mentoring system is designed to cater to the specific needs of both advanced and slower learners. During mentoring sessions, students receive guidance on effective career planning and personal development. Each student is paired with a mentor, who maintains a comprehensive Student Profile.

To enhance communication and collaboration, the college organizes interactive departmental meetings with parents and guardians, ensuring that they are kept informed about their children's academic progress.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
709	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made significant progress in implementing student-centered approaches, including experiential learning, participatory learning, and problem-solving strategies, to improve the educational experience. Various departments, club and cellhosted special lectures and discussions on topics pertinent to their fields, as well as issues such as gender equity, soft skills, entrepreneurship, career development, and environmental awareness, utilizing online platforms. Practical sessions are organized for disciplines that require hands-on experience, including various science departments, BCA, and geography students. Additionally, many departments facilitate field trips, industrial visits, and student-faculty exchange. Methods such as peer teaching, field excursions, discussions, and student-led seminars further promote participatory learning. To enhance students' computer skills, the college offers an add-on course in Computer Concepts. Beyond the classroom, students are encouraged to engage in cleanliness initiatives and environmental activities, such as tree planting, to raise awareness about effective waste management and sustainable ecosystems. The mentoring system provides both professional and personal support, assisting students in preparing for employment opportunities or further academic pursuits.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtkolasibcollege.edu.in/page/activities-report-2022-23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pedagogical approach employed at the College incorporates a blend of traditional and information and communication technology (ICT) methods. Most classrooms are outfitted with LED projectors, which faculty members utilize extensively to facilitate effective instruction. Additionally, complimentary Wi-Fi access is provided

for both faculty and students throughout the campus.

The Internal Quality Assurance Cell (IQAC) has organized Faculty Development Programs and workshops aimed at the effective integration of digital resources into teaching practices. This initiative is designed to enhance faculty capabilities and foster a more enriched educational environment.

Students are provided with a variety of reading materials, including PDF notes, PowerPoint presentations, e-books, and links to documentaries and lectures on YouTube, as well as audio and video recordings, all disseminated via WhatsApp. Certain departments utilize Google Drive for the storage of study materials, and links to these drives are shared with students.

The college is equipped with computer laboratories that are actively utilized in the teaching and learning process. The English Department employs a Language Lab to facilitate the instruction of key subjects within the curriculum, while the Geography Department utilizes its lab for the instruction of Mapping and Digital Cartography.

Additionally, the college library is furnished with computers that are accessible to both faculty and students for browsing and conducting project work. Both teachers and students have access to N-List e-resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://govtkolasibcollege.edu.in/page/college-infrastructure

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

865

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution adheres to the regulations and standards set forth by the affiliating University regarding Internal Assessment. A total of 25 marks is allocated for internal assessment, which is further categorized into 12 marks for Class tests, 8 marks for assignments/projects/presentations, and 5 marks for attendance. Each semester includes two internal tests. On the first day of the new academic session, Orientation Programs are conducted for first-semester students to familiarize them with the rules and regulations of the affiliating University, as well as the examination and evaluation processes. The schedules for Continuous Assessment I (CA I) and Continuous Assessment II (CA II) are published in the Academic Calendar at the beginning of each semester and are also displayed on the college Notice Board, website, and shared in students' WhatsApp groups. The Examination Committee is responsible for preparing the timetable for internal examinations and assigning invigilators. Students receive their evaluated answer scripts, and any grievances they may have are addressed. The third internal assessment consists of project work or assignments. Each department is responsible for maintaining and monitoring the attendance records of their students. The marks earned and attendance information are communicated to both students and their parents. Final Continuous Assessment marks are submitted by each department to the Examination Committee. Students are afforded the opportunity to lodge complaints if necessary. After all Internal Assessment records have been verified and signed by the students, the internal assessment marks are submitted and uploaded to the university examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has established a comprehensive framework for addressing grievances related to internal examinations. At the commencement of each academic year, students receive detailed information regarding the Internal Assessment procedures. This information is also communicated to parents during Parent-Teacher meetings. Any issues arising from the Continuous Assessment Tests, whether theoretical or practical, are managed by the relevant subject teacher or paper in-charge, with oversight from the Head of the Department. Following each Internal Examination, evaluated answer scripts are distributed to students, allowing them to verify the marks awarded and to voice any concerns. The results and marks for each paper are shared in the official departmental WhatsApp group. Departments frequently engage in one-on-one discussions to address complaints and grievances raised by students. Common issues pertain to incorrect tallying of marks or dissatisfaction with the awarded scores. Departments compile and finalize the Internal Assessment marks for each paper, which are then communicated to students, who are encouraged to seek clarification from their teachers regarding any uncertainties related to their assessments. If no discrepancies are reported by the students, the internal marks are submitted to the Examination Committee. Upon receiving all Internal Assessment marks, the Examination Committee reviews, finalizes, and submits the marks to the University through an online portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://govtkolasibcollege.edu.in/page/grievance-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution adheres to the curricula established by Mizoram University. Several faculty members have actively contributed to the curriculum development process. The Program Outcomes (PO), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are meticulously crafted by the respective departments in accordance with UGC-LOCF guidelines and aligned with the institution's vision and objectives. All faculty members are informed about these outcomes, and lesson plans are developed based on the defined learning outcomes. At the

commencement of each academic year, students receive orientation regarding the POs, PSOs, and COs to ensure they understand the anticipated outcomes. The Head of Department maintains accessible records of the PO, PSO, and CO, while hard copies of the learning outcomes are available in the library for reference and are also featured on the college's website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtkolasibcollege.edu.in/page/po-psy-co
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Programme and Course Outcomes is conducted through students' performance in both continuous internal evaluations and final examinations administered by the University. Internal assessments, which account for 25 marks, are evaluated based on various criteria, including tests, assignments, seminar presentations, projects, laboratory practicals, and attendance. The results from the End Semester Examination, organized by the affiliated University, serve as the external measure for determining students' attainment levels.

Additionally, the evaluation of Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) is informed by feedback collected from students and alumni, facilitated by the Internal Quality Assurance Cell (IQAC). The feedback questionnaire addresses aspects such as course content, extent of coverage, and assessment methods. The analysis of this feedback leads to discussions aimed at enhancing learning outcomes, which occur at both the departmental and institutional levels during faculty meetings.

Furthermore, students' advancement to higher education and employment serves as another metric for assessing the attainment of COs and POs. Given that a significant portion of the student body comes from economically disadvantaged backgrounds and often has limited proficiency in English, only a small number of high-achieving students pursue further studies. To address this, a mentoring system and career guidance counseling are in place to

encourage students to engage in various skill development programs, thereby fostering their independence. Many alumni have successfully secured positions in the private sector, while others have established their own businesses, achieving a commendable status within their communities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://govtkolasibcollege.edu.in/page/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
9	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>On 1st October 2022, voluntary blood donation was conducted for District Hospital, Kolasib in observance of National Voluntary Blood Donation Day at the College campus.</p> <p>On 14th February, 2023 voluntary blood donation for District Hospital, Kolasib and awareness campaign on HIV/AIDS was organised at the College campus.</p> <p>On 22nd September, 2022, the students and teachers of the Department of Mizo, Govt. Kolasib College carried out cleanliness drive at the area surrounding District Hospital at Kolasib.</p>	

On 24th September, 2022, N.S.S. Rising Day was observed by conducting cleanliness drive at the college campus and the vicinity of the campus.

On 9h June, 2023, Green Mizoram Day was observed by planting saplings and cleaning,

During the academic year of 2022-2023, three special campings were organised at the following village- Sethawn, Bilkhawthlir, Diakkawn. Waiting shed and urinals for the public were constructed. Survey on Youth Not in Formal Education or Regular Employment was carried out.

On February 23, 2023, the students and teachers of the Department of Public Administration, Govt. Kolasib College on paid a charitable visit to Thutak Nunpuitu Team (TNT) at Khuangpuilam, Kolasib to donate cash and clothes.

The Department of Mathematics, Govt. Kolasib College, organized a three-day summer camp from March 28-30, 2023, for class X and XII students of Kolasib area.

Various Awareness programs were conducted for the students on environmental issues by the Eco Club in collaboration with the IQAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

746

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has two campuses: the primary campus located in Vengalai and a secondary site, the Boys Hostel, situated in Khuangpuilam. The main campus comprises two academic blocks, a life sciences building, and an administrative building. In total, there are 21 classrooms, with some larger rooms designed to accommodate over 100 students, while others are intended for smaller groups. The majority of these classrooms are equipped with ICT facilities.

Additionally, the college features a multipurpose hall that is fully equipped with ICT resources.

Six academic departments—Physics, Chemistry, Botany, Zoology, Bachelor of Computer Applications (BCA), and Geography—each possess their own laboratories, which are furnished with essential instruments and ICT tools to facilitate undergraduate practical work.

The library boasts a comprehensive collection of books, reference materials, journals, and a reading area for both students and faculty. It operates with the Soul 2.0 software for automation, and electronic resources are accessible through the NLIST platform.

The college also provides various facilities, including a basketball court, a cafeteria, dedicated rooms for the Students' Union and National Service Scheme (NSS), a Pink Club, a health center, an IGNOU study center, water coolers for student use, and separate restrooms for male and female students within the academic and administrative buildings.

Despite some recent advancements in infrastructure, there remains a significant need for further enhancements, particularly in laboratory equipment and the expansion of classrooms equipped with ICT facilities, to achieve optimal teaching and learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtkolasibcollege.edu.in/page/college-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute incorporates extra-curricular activities into its academic calendar, ensuring a balanced approach that integrates curricular, co-curricular, and extra-curricular pursuits for the comprehensive development of students. Each academic year, an Annual Sports and Cultural Week is organized to foster healthy competition, promote physical fitness, and cultivate sportsmanship and teamwork among the student body. The Cultural Club, overseen by a dedicated cultural committee, actively engages in various cultural initiatives organized by governmental and other organizations. Club members

rehearse and learn diverse cultural dances in the college's open courtyard after regular class hours.

The college is equipped with a standard basketball court and table tennis facilities. For football and athletic events, students utilize the nearby Kolasib Stadium. The Adventure Club is well-equipped with rappelling and jumaring gear, enabling its members to partake in outdoor activities such as hiking, rock climbing, and other expeditions. Additionally, the college offers indoor game facilities, including carrom boards, chess boards, draughts boards, and Chinese checkers.

However, the sports infrastructure at the college is inadequate, as it lacks a gymnasium or fitness center. Most indoor and cultural events are conducted in the Multipurpose Hall. The college is actively pursuing funding from various sources to support the construction of a multipurpose auditorium and indoor stadium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.71

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is equipped with the advanced SOUL 2.0 software, which is supplied by the INFLIBNET Centre. At present, the library houses approximately 9,000 books along with 689 reference materials. It maintains subscriptions to around 20 journals and magazines in both English and Mizo, as well as daily publications in the Mizo language. The library's collection has been significantly enhanced by e-resources from the INFLIBNET Centre, granting the college community access to an additional 6,000 e-journals and 106,000 e-books through the N-List initiative. To support students and faculty, the library provides Wi-Fi access and computer facilities. The Open Public Access Catalogue (OPAC) and a designated barcode system have been implemented to facilitate the viewing of library holdings, as well as the issuing and returning of books. Additionally, the library is equipped with JAWS software, which aids visually impaired students by scanning documents and reading them aloud; one computer with this software is specifically designated for their use. A generator is also available to ensure a continuous power supply. Furthermore, reprographic and printing services are provided, allowing staff and students to print or photocopy essential documents. The college is actively seeking funding through various schemes to construct a dedicated library building.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtkolasibcollege.edu.in/page/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.079

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been upgrading its IT facilities in order to give the best teaching-learning process. Computer Centre was set up in the college in 2006 with the 30 sets of IBM Computer received from NEC. JIOFI was installed under Reliance Company in 2018 with the speed of up to 10 Mbps, which is extended to Wi-Fi network making the College campus Wi-Fi-enabled. Besides the existing 100 mbps provided by CZS Fibre, Internet connection was upgraded by subscribing to Beraw Internet Service (160 Mbps) and Airtel Xstream Service (100Mbps) provider during the reporting period. Bachelor of Computer Application (BCA) introduced in 2007 with a Computer Laboratory conducts Course On computer Concept (CCC) to impart a basic level IT Literacy program for the students and staff of the college along with the local people. The college has set up a Language Laboratory with more than 10 sets of desktop computers installed with SANAKO software. Geography GIS laboratory has been upgraded with necessary software. The college has an official website looked after by a special team of administrators. Through the website all the activities of the college and important notices concerning academics, examinations are uploaded on the website duly approved by the administrator and the Principal. The library is equipped with Soul 2.0 software provided by INFLIBNET that enabled automated management system and access to numerous e-resources through N-List. Most of the classrooms are equipped with LED Projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adopts a decentralized authority policy to enhance the efficient management and optimal use of its resources. To facilitate this policy, the following measures are implemented: • The College Executive Committee (CEC) oversees the comprehensive maintenance of the College's infrastructure. • Various committees within the College are assigned the responsibility of managing the upkeep of specific facilities, including the canteen, parking area,

hostels, sports fields, library, water filtration systems, and restrooms. • For the maintenance and repair of computer systems, the College engages specialized technical experts. • The institution's electrification and water supply systems are subject to regular monitoring and maintenance. • Non-teaching staff are responsible for the routine cleaning and upkeep of classrooms, staff rooms, seminar halls, laboratories, and other areas, with dustbins provided in every room across all floors. • The College is equipped with two solar power systems that serve to provide lighting and backup power for computers and other equipment, alongside a generator for emergency power needs. • An annual inspection and verification of inventory are conducted to ensure proper stock management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

573

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://govtkolasibcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes active student representation and participation in a range of administrative, co-curricular, and extracurricular activities. An elected Students' Union, comprising members chosen by the student body, plays a vital role in this engagement. The Union, with the college principal serving as its ex-officio president, acts as a conduit between the administration and the student community. The college management strives to ensure that student representation is included in several key committees.

The Vice President and General Secretary of the Students' Union hold positions on the Internal Quality Assurance Cell, the Socio-Cultural and Sports Committee, and the Students Support Committee. Students are encouraged to express their views during the formulation of the annual plan and in various other initiatives.

Additionally, the Students' Union is responsible for organizing several co-curricular and extracurricular events, including the Freshers' social, Grad Dinner, College Annual Week, the general election of the Students' Union, and the election of class representatives. The production of the College Annual Magazine also falls under the purview of the Students' Union, with oversight from a designated faculty member.

To accommodate the varied interests of the student body, numerous clubs have been established within the college. Students are encouraged to participate in at least one club to foster their talents and enhance their personal development.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is committed to fostering a robust and constructive relationship with its alumni. The Government Kolasib College Alumni Association has been officially registered under the Mizoram Societies Registration Act of 2005 (Act No. 13 of 2005). Since its establishment, the Alumni Association has consistently provided significant support aimed at enhancing the institution's development. Distinguished alumni are invited to share their experiences with current students and to deliver motivational addresses at various college events. The alumni maintain a strong connection with the college through social media platforms. They offer valuable feedback regarding their perceptions of the college, its teaching and learning programs, infrastructure, and suggestions for improvements and quality enhancement. Some of the teaching faculty are the college's alumni.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide quality higher education to the people of Kolasib District in particular and people of other areas in general. Our motto is "To enlighten".

Mission: To make students productive, conscientious and righteous citizens.

Nature of governance: The administration is managed by the Principal. Action plans are chalked out from proposals received from the IQAC and the various committees. Action plans are assigned to concerned committees for implementation. The outcome is reviewed by a meeting of the teaching staff.

Perspective plans: The College strives to provide quality education to be at par with reputed colleges within and outside the state through the three courses it offers namely BA, BSc and BCA.

Participation of teachers in decision making bodies: All operations of the College are managed by committees and cells constituted for academic and non-academic activities. College interest as a whole is discussed in the Teaching Staff Meeting. There are twenty six (26) committees and sub-committees including seven (7) clubs. Each of these committees makes decisions in line with its terms of reference whereby new infrastructure and equipment are procured and installed, renovation of laboratories is done, training of staff, etc. are arranged.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Kolasib College practices decentralization and participative management by allotting various activities to committees and subcommittees for the smooth and efficient management of the college. There are twenty-six (26) committees and seven (7) clubs whose terms of reference are clearly defined. They are decision-making bodies and are empowered to design, formulate, and execute their plans. As such, they organize workshops, seminars and field trips within the ambit of the terms of reference of the respective committees and clubs.

Similarly, the various departments are given the autonomy to make decisions within their respective departments with regard to academics, students' welfare and department activities.

The committees and clubs comprise of teaching and non-teaching staff as members under the supervision of the Principal. Representatives of the Student Union are also appointed as members in the relevant committees and clubs.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1sBUgGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In keeping with the Plan of Action for 2022-2023, the Institute took action with regard to the strengthening of infrastructure around the

campus in preparation for the implementation of NEP 2020 by constructing new classrooms and extending existing classrooms and adding garden benches in the campus grounds. Fortnightly meetings were regularly conducted as proposed. The teaching/learning practices adopted during the Covid-19 lockdown continue to be implemented by organising Faculty Development Programs, seminars and workshops for both the faculty and students to promote development in IT skills, personality and soft skills development and leadership training. In this regard, ICT facilities in the classrooms have also been enhanced to facilitate such interactions and as teaching aid. Students were also encouraged to participate in various activities in the state and national levels like the National Youth Parliament. As proposed, an NCC Unit Battalion and an Intellectual Property Rights Cell were established in the institute. The Institute successfully faced the Academic and Administrative Audit by the H&TE Department, Government of Mizoram on 17th November, 2023

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a State government institution, the administration is managed by the Principal who is appointed by the State government. He acts in consultation with the apex committee known as the College Development Committee which is comprised of seven (7) senior teachers. All operations of the college are managed by committees and cells constituted with specific functions assigned to them. At present, there are twenty-six (26) committees and subcommittees including seven (7) clubs, each headed by the Principal. Action plans are prepared from proposals made by the IQAC and the various committees and are assigned to concerned committees for implementation, the outcome of which is reviewed in the regular meetings of the teaching staff.

The non-teaching staffs are actively involved in the smooth functioning of the administration of the college, offering crucial support to the teaching faculty in various capacities.

The combined effort of both teaching and non-teaching staff in fulfilling their respective duties ensures the efficient and effective functioning of the institution

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Link to Organogram of the Institution webpage	https://govtkolasibcollege.edu.in/page/profile
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The faculty and administrative personnel of the college benefit from a range of welfare initiatives and support offered by the Government of Mizoram. The institution operates two distinct welfare programs: the Teaching Staff Welfare Scheme and the Staff Welfare Scheme, which collectively serve both teaching and non-teaching staff. Each participant contributes a monthly fee, which is allocated for various purposes, including celebrations for members' marriages, financial aid for those undergoing medical treatment, condolence gifts for the bereaved family members of a member, tributes upon the passing of a member, and farewell gifts for those retiring from

service.

July 2022 to June 2023:

- Farewell gift was presented to Mr. Thangdailova, Associate Professor in the Department of Education, upon his retirement on October 31, 2022.
- In accordance with our institutional policies, financial assistance was provided to Mr. T. Zahmingliana, Principal, who was receiving cancer treatment in Velore on December 13, 2022.
- A condolence gift was offered to Mrs. Laldinpuii, Assistant Professor in Public Administration, following the passing of her mother on March 10, 2023.
- A farewell gift was also given to Mr. Vanlalsawma, a Group D staff member, in recognition of his retirement on May 31, 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Kolasib College follows a performance based appraisal system for the Assessment of teaching and non-teaching staff suggested by UGC i.e. Annual Performance Assessment Report (APAR)

All teaching faculties are required to fill prescribed proforma for self-appraisal. The APAR is classified into four categories, namely:

1.Part A- General Information and Academic Background.

2.Part B- Academic Performance Assessment which is further divided subcategories namely:

B1. Teaching and Other Related Activities

B2. Administrative Support, Participation in Students' Co-Curricular and Extra-Curricular Activities, Personal Development Related to Teaching and Research Activities.

3. Part C- Academic and Research Score (ARS): ARS is further divided into separate sections or fields namely: Published Research Papers in Refereed/Peer Reviewed or UGC listed Journals, Publications other than research papers, contribution towards Creation of ICT -mediated Teaching-Learning pedagogy and content and development of new and innovative courses and curricula. This field also evaluates individual faculty members based on their participation in Research Guidance, and Research projects, alongside their participation in Invited Lectures/as Resource Persons/ Paper Presentations in Seminars/Conferences.

4. Part D- Other Relevant Information

At the end of each academic year i.e. April-March, the annual self assessment for the performance based appraisal is collected from each faculty member in the proforma suggested by the UGC.

There are separate Performance Report Forms for Group B, Group C and Group D non-teaching faculties of the college in a prescribed form which they fill up themselves.

File Description	Documents
Paste link for additional information	https://dhte.mizoram.gov.in/page/apar-cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since 2020, the institution has implemented a practice of conducting both internal and external financial audits on an annual basis at the conclusion of each financial year. The internal audits are performed by a team of internal auditors, who are selected from among the faculty members based on their qualifications and suitability for the task. External audits are carried out by the Accountant General (Audit) and a Chartered Accountant (Audit). The most recent external audit conducted by the Accountant General, covering the period from April 1, 2010, to March 31, 2022, took place on November 14, 2022. Furthermore, the college's Financial Statement is subject to annual audits by a Chartered Accountant.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a prudent strategy for mobilization and optimal utilization of resources following the directions and recommendations of University Grants Commission. Requirements are submitted to the Principal by the Head of Departments and

chairperson or nodal officer of various committees and cells. During the Reporting period, the college did not receive any grants from UGC, RUSA, or the State Government. The only source of funds for college maintenance is from the meagre amount received as course fees collected during students' admission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is integral to the initiation, planning, oversight, and execution of initiatives aimed at the holistic advancement of the institution. At the beginning of each academic year, the IQAC meticulously develops the Academic Calendar. Additionally, it formulates the institution's Action Plan, which includes elements such as teaching methodologies, infrastructure improvements, and the enhancement of student skills. The IQAC also delineates specific Action Plans for each department, club, cell, and committee within the institution. Regular bimonthly meetings are held to monitor, evaluate, and assess the activities conducted by various departments, committees, clubs, and cells. The IQAC actively encourages faculty members to publish research articles and seek funding from diverse funding bodies for their research projects. Systematic feedback is collected from students and alumni at the end of each academic year, followed by thorough analyses and reports submitted to the College Executive Committee to facilitate quality enhancement. The IQAC is involved in continuous counseling and mentoring of students, which strengthens the relationship between faculty and students and improves student outcomes. Furthermore, the IQAC collaborates with various departments and cells to organize workshops and seminars for both faculty and students. Importantly, the IQAC has introduced Faculty Development Programs that focus on 'AQAR and AAA', 'Mentoring System and Record Keeping', and the Implementation of NEP 2020 in Undergraduate Colleges in Mizoram.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/igac-functions
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The various Departments of the College conduct regular Departmental meetings, wherein the attendance of the students is reviewed. Students with low percentage of attendance are informed to maintain the minimum required percentage of attendance.

2. The Departments are also expected to evaluate the students performance through class tests, internal assessment examinations and assignments (written/ presentations).

3. The slow learners/ low performers are expected to be given guidance by the teachers.

4. The teachers of the College are also requested to provide the students with relevant study materials and links to online resources.

5. Feedback is sought from students and alumni.

6. The IQAC also undertakes an Academic and Administrative Audit annually which provides an accurate insight into the performance of the college.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/igac-functions
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://govtkolasibcollege.edu.in/page/activities-report-2022-23
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution recognizes gender equity as a prime issue of concern and has initiated several measures in gender equity and sensitization through workshops, seminars, and field visits organized by Women's Cell of the college. A workshop was organized on 8th September '2022 with Guest Speaker Major Caroline Zonunmawii Pachuau who spoke on topic "Opportunities and Challenges for Women in the Armed Forces" and highlighted the many opportunities available for the female student audience in this field. The programme explored a potential career route for female students. To create avenues for self-employment and self sustainance among female students, the institution organized a Field Visit to Center of Excellence, Thingdawl, run by Horticulture Department, Govt. of Mizoram. To foster gender equality in our society, a seminar was organized on 6th April'23 with Mrs. Julie Lalrinzami MJS who gave a lecture on gender equity. The lecture gave special emphasis on gender equality as an essential factor for empowering both men and women.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In terms of solid waste management, dustbins are strategically placed throughout the campus to facilitate the collection of dry waste. This waste is categorized into biodegradable and non-biodegradable materials, which are then collected and disposed of through the waste disposal system managed by the UD&PA.

For liquid waste management, liquid waste is effectively channeled through drains that connect to the sewage system.

Regarding biomedical waste management, the institution ensures the safe disposal of biomedical waste at a designated site.

The college produces minimal electronic waste (e-waste). Due to the absence of e-waste disposal facility, this waste is collected alongside solid waste and regularly disposed of by the UD&PA waste disposal system.

The college has no waste recycling system.

The institution does not handle hazardous chemicals or radioactive materials.

Additionally, the college has initiated measures to prohibit single-use plastics on campus and to reduce its carbon footprint by organizing tree planting activities and maintaining the campus's greenery.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1sBUqGAK0IDHueKeIp55gDCxcEoUi_FBP
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During 2022-2023, the enrolment data of Students to various courses in the College totaling 738, reflected Scheduled Tribe (Mizo) 710, Scheduled Caste 4, General 24 numbers of students in the different categories.

Although Mizoram is a predominantly tribal area with the Mizo tribe comprising a larger percentage of the local community, there is a large Gorkha community in Kolasib. As such, the college provides an inclusive and tolerant, harmonious environment, reflecting the cultural ethos of the local society. There is no segregation based on cultural, linguistic or religious, or socio economic differences. All students, irrespective of their backgrounds, actively participate in social work (hnatlang) and important social activities of the College, such as College Week, sports and debating events and contribute articles to the annual College magazine. Students of all communities are encouraged to perform their traditional songs and cultural dances at College functions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute endeavours to inculcate in the students a sense of

responsibility towards their constitutional obligations through the various activities it organizes under the NSS and the Eco Club in addition to the awareness campaigns initiated by the Legal Cell of the Institute. The Department of Political Science organized an Anti-Corruption Awareness Campaign on April 13, 2023 wherein Mr. R. Laltharlana, Assistant Public prosecutor Mizoram Lokayukta was invited as a guest speaker.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution gives due importance to national, and international commemorative days and provides substantial resources including

dedicated workforce, financial support, and necessary supplies to ensure the successful execution of these events.

During the reporting period, the following important days were observed:

- Har Ghar Tiranga from 13th - 15th August' 2022
- World Ozone Day on 16th September, 2022 with the theme "Global Cooperation: Protecting Life on Earth".
- NSS Rising Day
- National Voluntary Blood Donation Day on 1st October'2022
- National Science Day 2023 was observed on 28th February'2023.
- World Consumer Rights Day on 15th March'2023.
- WORLD TUBERCULOSIS DAY on 23rd March' 2023
- International Earth Day on 22nd April'2023 on the theme "Invest in Our Planet"
- World Environment Day on 24th May'2023
- Green Mizoram Day on 9th June'2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title of the Practice: Green Initiatives

Objectives: 1. To promote environmental awareness among students. 2. To encourage students towards the adoption of a sustainable lifestyle. 3. Green landscaping of the college campus as well as selected areas outside of the campus.

The Context: it is essential to cultivate a generation of young individuals who recognize the significance of environmental sustainability and conservation.

The Practice: The Eco Club and NSS Units have spearheaded awareness campaigns and activities addressing various environmental issues in partnership with the Internal Quality Assurance Cell (IQAC).

BEST PRACTICE - II

Title of the Practice: Capacity Building Initiatives

Objectives: 1. To enhance the students' communication skills: personal, inter-personal and presentation skills, emotional intelligence, and foster all round personal development. 2. To develop digital literacy among students by providing basic ICT knowledge to help them function in a digital society

The Context: This process of capacity building focuses on improving an individual's knowledge, skills, and abilities, thereby enhancing their efficiency in performing various tasks.

The Practice: In an effort to groom students of Government Kolasib College to confront challenges in work and study, the Capacity Building Committee & IQAC of the College organized lecture series on "Personality & Soft Skills Development" during the academic year 2022-23.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has as its priority, besides academic excellence, to promote and inculcate a greater sense of social responsibility in the students. Students are encouraged to actively participate in the various outreach programmes organized by the institute through the activities of the different departments and various cells. These programmes endeavour to fulfill the various objectives of the institute.

The NSS organized a sapling planting event at the NSS plantation at Regional Sports Training Centre at Saidan, Kolasib.

The Eco Club organized several classroom awareness campaigns for the

students which it is hoped, will create a positive effect in their lives both in the personal level and in their respective families. The topics ranged from Classroom Awareness Campaign on Single Use Plastic on 23.8.2022, to lecture and pledge-taking programme in observance of World Ozone Day with the theme, "Global Cooperation Protecting Life on Earth" and "Urban issues: Challenges and Way Forward with special Reference to Water".

The Mathematics Department of Government Kolasib College organized a Summer Camp for Class X and Class XII Students of Kolasib during 28 - 30.3.2023. This summer camp also garnered positive feedbacks from the participating students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To encourage active participation of faculty and students in Seminars, Workshops and Study Tours/Field Visits organised by the institute as well as other higher educational institutes, government bodies and local organisations.
2. To encourage faculty to publish more articles and research papers and also to apply for research projects under various schemes under the Government of India. The Research & Academic Innovation Committee to have at least one publication during the year.
3. To encourage more extension activities - outreach programmes, faculty exchange, awareness drives and social activities that will benefit the general public especially school going children, through the various departments, committees and clubs of the college so as to encourage a better sense of social responsibility in the students.
4. To organise more skill development programmes for the students.

5. To encourage students' participation in academic and extra-curricular activities at the local, state and national level.
6. To create better cooperation between faculty and parents for the welfare of students.
7. To strengthen infrastructure of the institute to accommodate the students and their academic needs.
8. To upgrade the library in preparation for the implementation of NEP 2020.
9. Preparation for 3rd cycle NAAC Assessment.