



Alumni Feedback Report 2022-23

Introduction

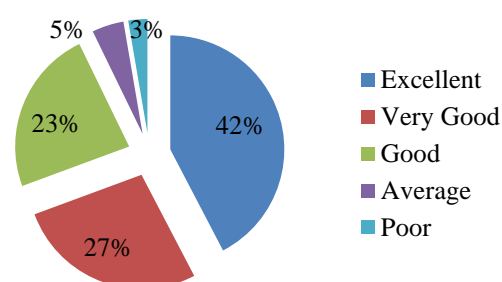
The college highly values its alumni community, seeing it as a valuable source of information and a vital contributor to institutional growth. Alumni feedback is highly regarded for the insights it offers, which play a key role in improving various aspects of the institution, enhancing the educational experience, and fostering stronger connections between the institution and its graduates. Additionally, alumni feedback is crucial in shaping our strategic development policies, promoting greater accountability within the system.

Sample Survey Method

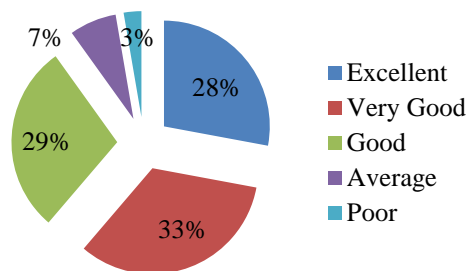
The questionnaire was conducted through Google Forms and initiated by the Internal Quality Assessment Cell (IQAC). It collected 111 responses from individuals located in various regions across the state and the nation. These participants encompassed a diverse range of careers and job roles, including those in the private, government, and corporate sectors.

Analysis

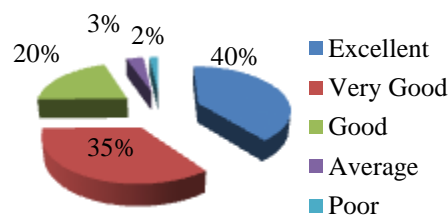
1. How do you rate the course that you have learnt in the college in relation to your current job/occupation? : The largest percentage of respondents, 42.3%, rated the course as Excellent. A substantial number of respondents, 27.0%, rated the course as Very Good. About 23.4% of respondents rated the course as Good. Only 4.5% of respondents rated the course as Average. The lowest percentage of respondents, 2.7%, rated the course as Poor. The majority of respondents (over 90%) rated the course positively, with a significant proportion describing it as Excellent or Very Good. However, there is room for improvement to address who rated it as Average or Poor.



2. Infrastructure: About of respondents (90 %) rated the infrastructure positively, with Excellent, Very Good, and Good categories combined. This suggests that a significant portion of the respondents generally perceive the infrastructure positively. While the majority of respondents had positive perceptions, there is a small minority (10%) that rated the infrastructure as Average or Poor. It's crucial to pay attention to their concerns and gather specific feedback to understand what aspects of the infrastructure are lacking or need improvement.



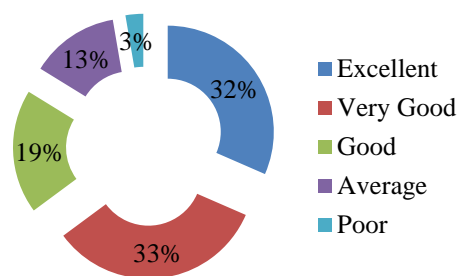
3. Faculty: The highest percentage of respondents (39.6%) rated the faculty as Excellent. The Very Good category received a 35.1% rating, and the Good category received a 19.8% rating. Collectively, these ratings suggest that a significant proportion of respondents still found the faculty's research contributions to be of high quality. While the majority of respondents had a positive view of the faculty's research, there is a small minority (5.4%) that rated the faculty as Average or Poor. The presence of some respondents in the Average and Poor categories highlights the need to address specific concerns and improve any areas that may be falling short.



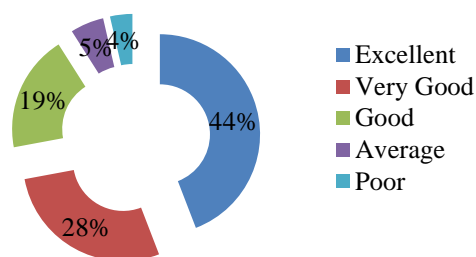
4. Canteen Facilities: From total respondents (68.4%) rated the canteen facilities positively, with Excellent, Very Good, and Good categories combined. The data shows a range of opinions regarding the canteen facilities. While a significant portion of respondents rated the canteen positively, there is also a notable minority that rated it as Average or Poor (21.6% and 9.9% respectively). The presence of these lower ratings

suggests that there may be room for improvement in certain aspects of the canteen facilities, which should be addressed to enhance the overall dining experience for all users.

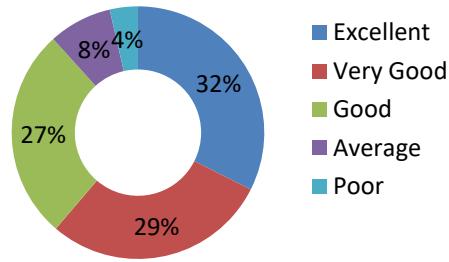
5. Library: The Very Good category received the highest percentage of responses at 33.3%. The Excellent category received a 31.5% rating. The Good category received an 18.9% rating. This suggests that a portion of respondents found the library to be satisfactory. The Average category received a 13.5% rating, and the Poor category received a 2.7% rating. While the Poor rating is relatively low, but the ratings highlights the importance of continuous improvement and addressing concerns raised by the users.



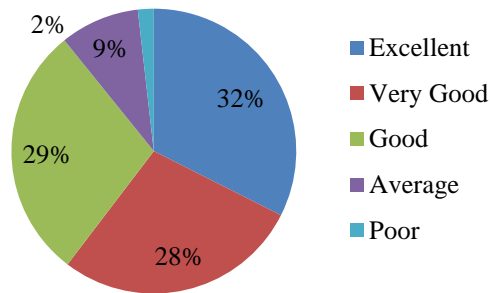
6. Office Staff: It is encouraging to see that the majority of respondents (over 72%) rated the office staff as either 'Excellent' or 'Very Good.' A combined 8.4% of respondents rated the office staff as 'Average' or 'Poor,' which indicates that there are areas where the office staff could enhance their performance. The largest portions have rated the office staff positively. However, it is essential to delve deeper into the qualitative feedback to identify specific areas for improvement and take action accordingly to maintain high levels of performance and satisfaction among office staff.



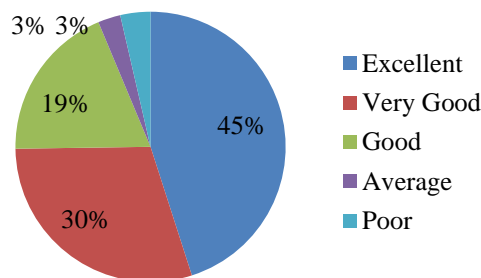
7. Educational Resources: A total of 61.2% of respondents rated the educational resources as either Excellent or Very Good, demonstrating a significant level of satisfaction. The high ratings in the Excellent and Very Good categories suggest that the educational resources are generally effective and well-received by a significant portion of the respondents. However, the presence of Average (8.1%) and Poor (3.6%) ratings indicates that there may be specific aspects that require attention and improvement.



8. Admission Procedure: The largest respondents fell into the Excellent, Very Good, and Good categories, with 32.4%, 27.9%, and 28.8%, respectively. This suggests that a significant portion of respondents viewed the Admission Procedure favorably. However, it is important to note that 9.0% of respondents rated it as Average, and 1.8% as Poor. It emphasizes the importance of continually assessing and refining the admission process to ensure it meets the needs and expectations of both applicants.



9. Overall Rating of the college: The majority of respondents rated the college positively, with 45.0% considering it Excellent, followed by 29.7% rating it as Very Good. Additionally, 18.9% rated it as Good. However, it's noteworthy that 3.6% of respondents rated it as Poor, and only a small portion, 2.7%, considered it Average. The high ratings in the Excellent and Very Good categories suggest that the college is well-regarded by a significant portion of respondents. However, the presence of Poor and Average ratings underscores the need to investigate specific areas that may require improvement.



Summary and Findings

The analysis above illustrates the existence of diverse perspectives among alumni regarding their perception of the institution in the 2022-23 academic year. Feedback from alumni indicated that learning outcomes related to occupations/jobs, the quality of teaching faculty, the efficiency of office staff, the availability of educational resources, and the admission procedure have received favorable ratings ranging from Good to Excellent. However, the survey has highlighted specific areas in need of improvement, particularly in relation to canteen facilities, as well as the quality and infrastructure of the library.



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