# Alumni Feedback Report 2021-22

Introduction

The college highly values its alumni community, recognizing it as a significant source of information and a vital contributor to the institution's growth. Consequently, alumni feedback is esteemed for the wealth of insights it provides. This feedback is instrumental in enhancing different aspects of our institution, elevating the educational experience, and nurturing stronger bonds between the institution and graduates. Furthermore, alumni feedback is integral to the formulation of our strategic development policies, promoting greater accountability within the system.

Sample Survey Method

The survey was carried out using Google Forms and was instigated by the Internal Quality Assessment Cell (IQAC). It garnered a total of 72 responses from individuals situated in different regions of both the state and the country. These respondents represented a wide array of professions and occupations, spanning the private, government, and corporate sectors.

Analysis

1. **How do you rate the course that you have learnt in the college in relation to your current job/occupation?:** A significant majority of respondents, totaling 88.4% (combining Excellent, Very Good, and Good), have expressed satisfaction with the course's relevance to their current job. On the other hand, only 4.2% of respondents rated the course as Average, and 1.4% rated it as Poor. It reveals that the majority of respondents expressed satisfaction with the course's relevance to their current job or occupation, there is still room for improvement to ensure that the college's curriculum remain aligned with the changing demands of the professional world.
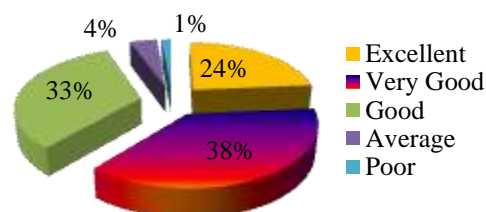
2.   **Infrastructure:** The majority of respondents (94.4%) expressed satisfaction with the college's infrastructure, with 25.0% rating it as Excellent, 31.9% as Very Good, and 37.5% as Good. This indicates that a substantial portion of the respondents views the infrastructure positively, suggesting that the college has been successful in providing a satisfactory physical environment. While the majority of respondents are satisfied, a small percentage (5.6%) expressed less satisfaction. This includes 4.2% of respondents who rated the infrastructure as Average and 1.4% who rated it as Poor. The 1.4% rated it as Poor signifies a more significant concern that needs immediate attention.
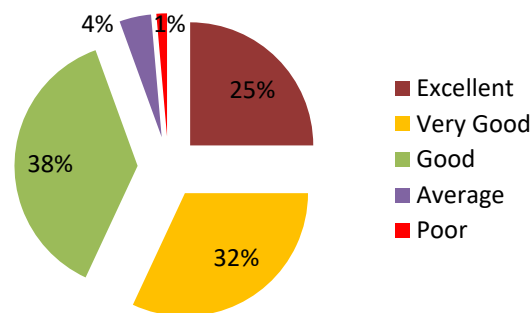

3.   **Faculty:** The data shows a fairly even distribution between Excellent (37.5%) and Very Good (33.3%) ratings, indicating a high level of satisfaction. This balance suggests that the majority of respondents hold the faculty in high regard, considering their performance to be excellent or very good. While Good constitutes 26.4% of the ratings, it's still a positive assessment with areas for improvement. The fact that there are no Poor ratings and only 2.8% of respondents rated the faculty as Average indicates that there is little to no significant dissatisfaction among the respondents. The data suggests that the college has a strong faculty base, but ongoing faculty development programs and support can help maintain and even reduce these dissatisfaction levels.
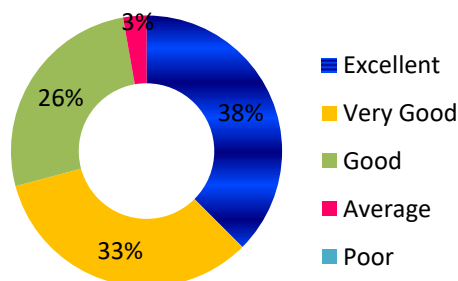

4.   **Canteen Facilities:** The distribution of responses is relatively balanced, with no single category dominating the others. The satisfaction levels are spread across Very Good (23.6%), Good (26.4%), Average (31.9%). This suggests that opinions on the canteen

facilities are somewhat polarized, with a significant portion of respondents falling in the middle categories of Good and Average. The fact that 40.6% of respondents rated the canteen facilities as Average or Poor suggests that there is room for improvement in this area.
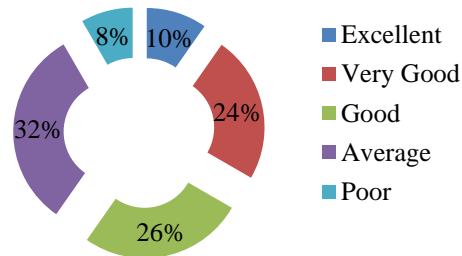

5. **Library:** The data indicates that a majority of respondents, totaling 84.7% (combining Excellent, Very Good, and Good), have expressed satisfaction with their experience with the library facility. This suggests that the library is generally meeting the needs and expectations of the respondents. About 15.3% of respondents, (combining Average and Poor) expressed less satisfaction. There are only 1.4% Poor ratings suggest that the library's performance is generally acceptable, but there are still some areas where improvement is needed.
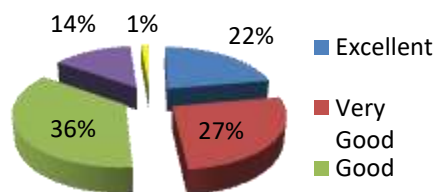

6. **Office Staff:** The data demonstrates a notably high level of satisfaction with the performances of the office staff. A substantial majority of respondents, 94.5% (including Excellent, Very Good, and Good), have expressed positive sentiments regarding the office staff's performance. Notably, there are no Poor ratings, and only 5.6% of respondents rated the office staff as Average. The absence of Poor ratings indicates that there is little to no significant dissatisfaction among the respondents.
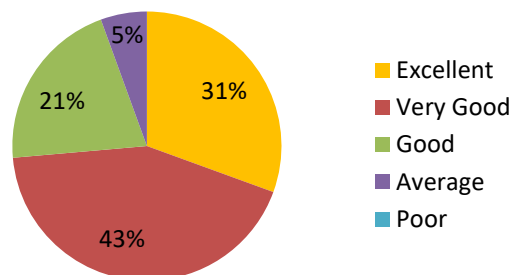
7. **Educational Resources:** Educational resources play a critical role in the learning experience of students and the effectiveness of faculty. The most common rating among respondents is Good (43.1%), followed by Very Good (30.6%) and Excellent with 20.8%, suggesting that the majority of respondents consider the educational resources to be of an acceptable standard. The data reveals that only 1.4% of respondents rated the educational resources as Poor. This indicates that there is very limited dissatisfaction among the respondents, and the college has managed to avoid any significant inadequacy in its educational resources.
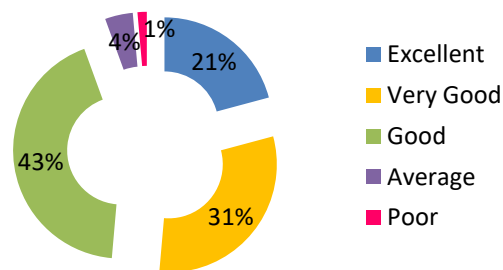

8. **Admission Procedure:** The data provides insights into the perception of the college's admission procedure among the surveyed respondents. The data indicates that a significant portion of respondents (95.9% - the sum of Excellent, Very Good, and Good) perceive the admission procedure positively, with the majority considering it either Very Good (30.6%) or Good (37.5%). Only a small fraction of respondents (4.2%) rated the admission procedure as Average. This suggests that a minority of respondents have a neutral or somewhat indifferent opinion about the admission procedure.
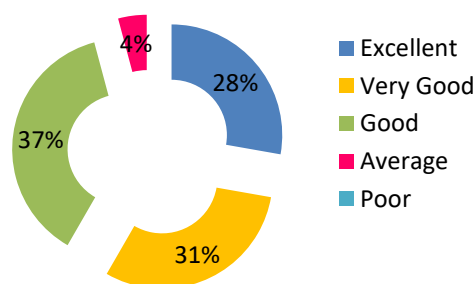
9. **Overall Rating of the college:** A significant portion of respondents, approximately one-third of the total, rated the college as Excellent. Similarly, one-third of the respondents also rated the college as Very Good. Approximately 27.8% of respondents rated the college as Good. A small percentage (5.6%) of respondents rated the college as Average. Interestingly, none of the respondents rated the college as Poor. The figure reveals

that the majority of respondents have a positive perception of the college, with a significant proportion rating it as Excellent or Very Good. While there is a smaller group rating it as Good, no respondents in this survey rated the college as Poor. These findings can be seen as a positive reflection of the overall reputation and perception of the college among the surveyed individuals.
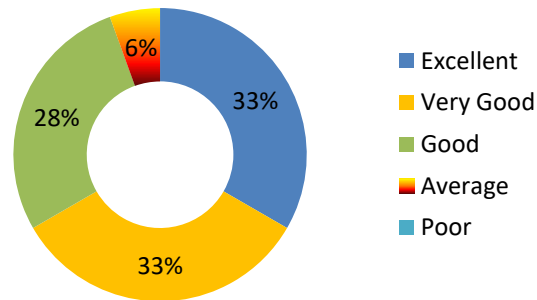
Summary and Findings

The various figures show the different views expressed by alumni regarding their perception of the institution. Alumni feedback on the course's alignment with learning outcomes in relation to occupation/jobs, teaching faculty, office staff, educational resources, and the admission procedure is rated as Good to Excellent. However, the survey highlighted the need for improvement in canteen facilities, as well as the quality of the canteen and library infrastructure.

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