



## Alumni Survey Report 2023 –24

### Introduction

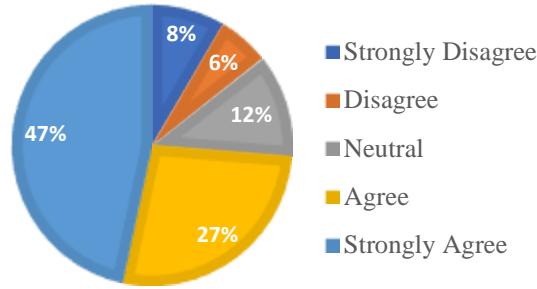
The college recognizes that alumni feedback is an essential resource for evaluating the effectiveness of its programs, services, and overall impact on students. As individuals who have experienced all aspects of college life; academic, extracurricular, and administrative are uniquely positioned to offer valuable insights into the institution’s strengths and areas for improvement. Their perspectives provide an external evaluation of the college’s performance, shedding light on how well the education they received prepared them for their professional and personal development.

### Survey Method

To facilitate an efficient and structured data collection process, the IQAC employed Google Forms to distribute the survey. This method enabled easy access and streamlined the collection of responses. The survey was disseminated across all departments within the institution, ensuring that alumni from diverse disciplines had the opportunity to provide feedback on various aspects of their college experience. In total, 118 alumni participated in the survey, representing a broad spectrum of departments. The IQAC meticulously designed 15 questions to capture the alumni's perceptions and insights regarding their time at the college.

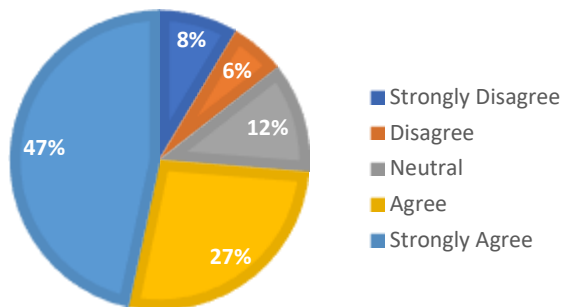
**1. The knowledge and skills I acquired during my degree has enriched my personal life:** The majority, over three-quarters (77.1%), believe their degree positively enriched their personal life, as reflected by the combined Agree (28.8%) and Strongly Agree (48.3%) responses. In contrast, negative perceptions, represented by Strongly Disagree (10.2%) and Disagree (5.1%), account for a combined 15.3%, indicating a minority with a negative view. A small portion of respondents, 7.6%, remained neutral, suggesting indifference toward the degree’s impact on their personal life.

Perception	Percentage
Strongly Disagree	10.2
Disagree	5.1
Neutral	7.6
Agree	28.8
Strongly Agree	48.3



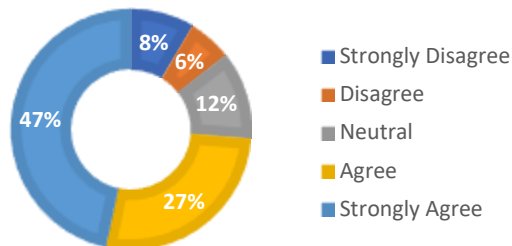
**2. The education I received at Govt. Kolasib College is relevant to my current job:** The largest portion of respondents (64.4%) believe their education is relevant, reflecting well on the institution’s ability to prepare students for the workforce. The 17.8% Neutral responses suggest an area for further investigation to understand the perceived disconnect or uncertainty. About 17.8% Negative responses indicate a need to evaluate specific courses, teaching methods and guidance to better meet students’ professional needs.

Perception	Percentage
Strongly Disagree	11.9
Disagree	5.9
Neutral	17.8
Agree	25.4
Strongly Agree	39.0



**3. I am satisfied with the career support and guidance provided by the college:** A significant majority of respondents (including Agree and Strongly agree) express satisfaction with the career support and guidance provided by the college. This indicates that the institution's efforts in this area are appreciated by most students. Besides, 15.3% respondents are dissatisfied with the career support and guidance provided. This could point to gaps in the services offered, such as insufficient guidance, lack of accessibility, or unmet expectations regarding career preparation.

Perception	Percentage
Strongly Disagree	10.2
Disagree	5.1
Neutral	20.3
Agree	28.8
Strongly Agree	35.6



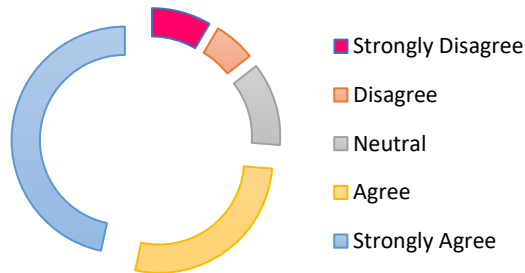
4. **The faculty were knowledgeable and effective in their teaching:** The results show that 50% of respondents strongly agree with the effectiveness of teaching, while 28.8% agree that the teaching is knowledgeable and effective. Together, this accounts for 78.8% of respondents expressing a high level of satisfaction. A small portion (7.6%) remain neutral, indicating some indifference or uncertainty. Meanwhile, a minority (13.6%, combining Strongly Disagree and Disagree) express dissatisfaction.

Perception	Percentage
Strongly Disagree	10.2
Disagree	3.4
Neutral	7.6
Agree	28.8
Strongly Agree	50.0



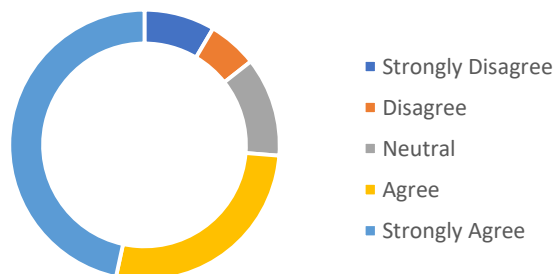
5. **The library, laboratory, and academic resources were adequate and accessible:** The academic resources, including the library and laboratory, were viewed positively by a majority of respondents, with 56.8% (with Agree and Strongly Agree) finding them adequate and accessible. On the other hand, 20.4% (with Strongly Disagree and Disagree) expressed dissatisfaction, highlighting potential areas for improvement in the adequacy or accessibility of academic resources. Considerable proportion, 22.9%, remained neutral, suggesting some uncertainty or limited engagement with these resources.

Perception	Percentage
Strongly Disagree	8.5
Disagree	11.9
Neutral	22.9
Agree	22.9
Strongly Agree	33.9



6. **Overall, I am satisfied with the quality of education I received:** In general, it seems that the majority of respondents are either satisfied or very satisfied with the quality of education. The largest group (38.1%) strongly agrees that the education quality was satisfactory, followed by 35.6% who agree. Except, about 13.4% disagreed with the statement, suggesting that the college needs to enhance the quality of teaching with a more student-centric approach.

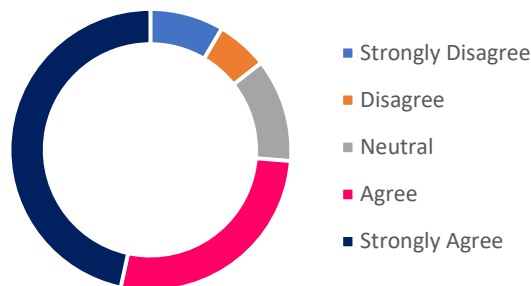
Perception	Percentage
Strongly Disagree	11.0
Disagree	3.4
Neutral	11.9
Agree	35.6
Strongly Agree	38.1



7. **The college’s facilities (classrooms, canteen, restrooms) were adequate for students’ needs:** The results reveal a mixed perception about the adequacy of the college's

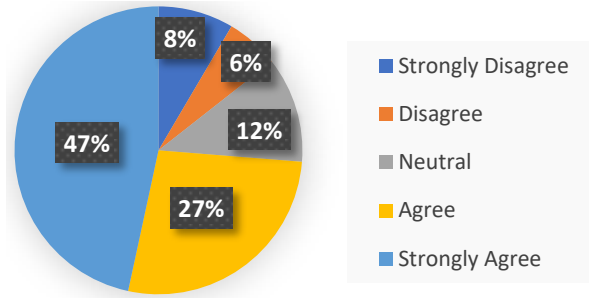
facilities (classrooms, canteen, restrooms) for students' needs. A combined 22% of respondents either strongly disagree (12.7%) or disagree (9.3%), indicating that they feel the facilities were inadequate. The largest portion of respondents (29.7%) strongly believe the facilities met students' needs, while 25.4% agree that they were adequate. But, a sizable percentage of respondents (22.9%) selected neutral, suggesting a lack of sufficient insight or experience regarding the matter.

Perception	Percentage
Strongly Disagree	12.7
Disagree	9.3
Neutral	22.9
Agree	25.4
Strongly Agree	29.7



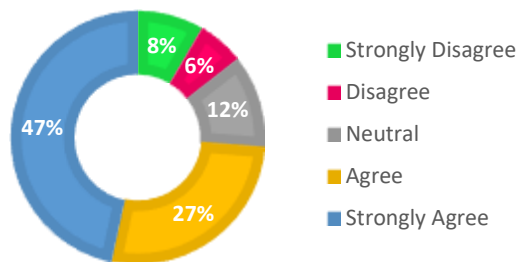
**8. The administrative staff are approachable and supportive:** The results indicate that a significant majority of respondents (73.8%) perceive the administrative staff as approachable and supportive. Of these, 49.2% strongly agree, while 24.6% agree. However, a smaller group of respondents (16.1%) expressed disagreement, with 9.3% strongly disagreeing and 6.8% disagreeing. Additionally, 10.2% of respondents were neutral, suggesting some level of indifference or uncertainty regarding the staff's approachability and supportiveness.

Perception	Percentage
Strongly Disagree	9.3
Disagree	6.8
Neutral	10.2
Agree	24.6
Strongly Agree	49.2



**9. The academic mentoring I received met my needs:** According to the survey results, 36.4% of respondents strongly agree that the academic mentoring they received met their needs, suggesting that a significant portion of students felt well-supported in their academic journey. In addition to the strong agreement, 24.6% of respondents agree that the academic mentoring met their needs. Not all respondents were entirely satisfied with the mentoring they received, 10.2% strongly disagree, and 5.9% disagree with the statement, indicating that a portion of students did not feel the academic mentoring addressed their needs. The largest portion of respondents, 22.9%, remained neutral. This indicates a level of indifference or uncertainty regarding the effectiveness of the academic mentoring program.

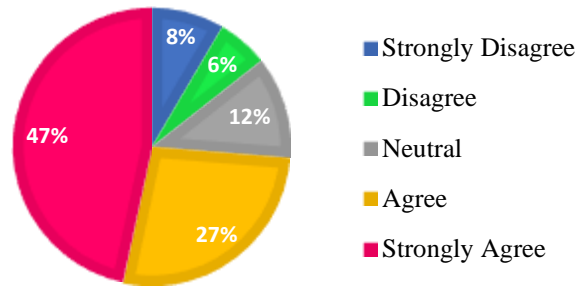
Perception	Percentage
Strongly Disagree	10.2
Disagree	5.9
Neutral	22.9
Agree	24.6
Strongly Agree	36.4



**10. The overall social environment on campus was good:** the survey results indicate that the overall social environment on campus is perceived positively by the majority of respondents. With **76.3%** of students either agreeing or strongly agreeing that the campus social environment was good, it is clear that the campus is largely seen as a welcoming and engaging space. Though, there is still a small portion of students who disagreed or felt neutral, suggesting areas for improvement in creating a more inclusive and participatory

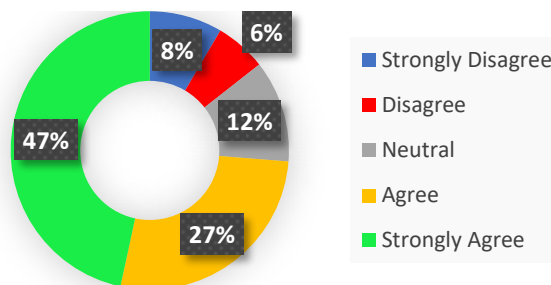
social environment. By addressing the concerns of these students and enhancing opportunities for social engagement, educational institutions can continue to strengthen the sense of community on campus, ensuring that all students feel connected and supported throughout their academic experience.

Perception	Percentage
Strongly Disagree	11.0
Disagree	3.4
Neutral	9.3
Agree	32.2
Strongly Agree	44.1



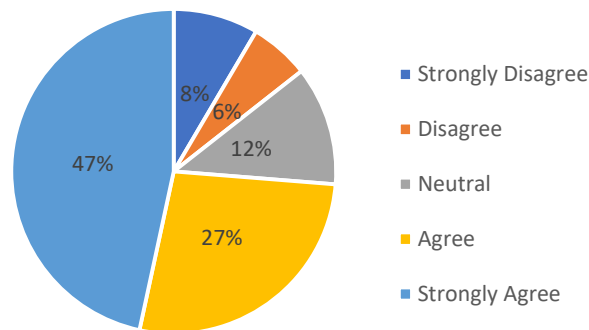
**11. I was satisfied with the variety of extracurricular activities available:** The results indicate a mixed perception regarding the variety of extracurricular activities available. 12.7% of respondents strongly disagree, and 5.9% disagree, suggesting that a small portion felt dissatisfied with the range of activities offered. Meanwhile, 26.3% agree, and 28.8% strongly agree, reflecting that a majority of respondents were satisfied with the variety of activities available. This suggests that while most students found the extracurricular offerings to be adequate, there is still room for improvement to address the concerns of those who were dissatisfied or neutral.

Perception	Percentage
Strongly Disagree	12.7
Disagree	5.9
Neutral	26.3
Agree	26.3
Strongly Agree	28.8



**12. Participating in extracurricular activities benefited my personal and professional development:** The largest group, 35.6%, strongly believe that participation in extracurricular activities had a positive impact on their personal and professional development. And 22% of respondents agree that extracurricular activities were beneficial. A combined 17% of respondents feel that participating in extracurricular activities did not benefit their personal or professional development, suggesting that these students may not have experienced significant growth or value from such activities. The significant percentage of neutral responses (25.4%) indicates that some students might not have had enough involvement or felt unsure about the impact of these activities.

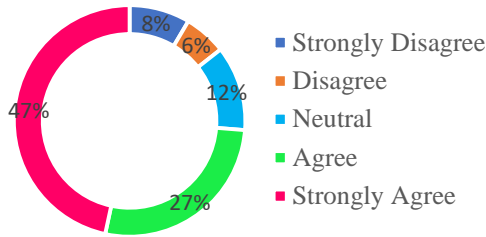
Perception	Percentage
Strongly Disagree	10.2
Disagree	6.8
Neutral	25.4
Agree	22.0
Strongly Agree	35.6



**13. The variety and quality of student clubs and organizations were adequate for students:** the results suggest that while a majority of respondents (50%) felt positively about the variety and quality of student clubs and organizations, there is still a significant portion (23.7%) who felt dissatisfied, and a considerable percentage (26.3%) who were neutral. This indicates that while some students found the offerings adequate, improvements might be needed to ensure that the clubs and organizations meet the needs and interests of a wider range of students.

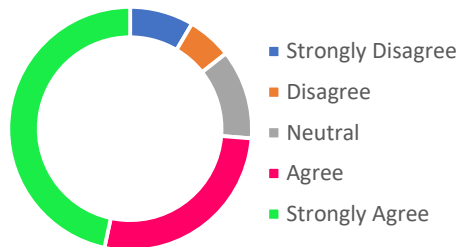
Perception	Percentage
Strongly Disagree	9.3
Disagree	14.4
Neutral	26.3
Agree	22.0
Strongly Agree	28.0





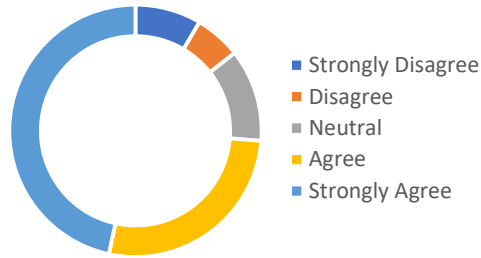
**14. I feel connected to the college as an alumnus:** The largest portion of the respondent are fall under strongly agree (39.8%) and 22.9% of respondents agree, indicating that a majority of respondents (62.8%) feel connected to the college as alumni. This suggests that a significant portion of graduates maintain strong ties, possibly through alumni events, networks and personal connections to the college. A combined 10.2% strongly disagree and 4.2% disagree, meaning that 14.4% of respondents do not feel connected to the college. This group may feel detached, indicating a need for the college to improve alumni engagement or maintain stronger connections after graduation.

Perception	Percentage
Strongly Disagree	10.2
Disagree	4.2
Neutral	22.9
Agree	22.9
Strongly Agree	39.8



**15. The college continuously seeks to improve based on alumni feedback:** the results show a predominantly positive view of the college’s efforts to seek improvement based on alumni feedback, with **73.7%** of respondents either agreeing or strongly agreeing. This suggests that a majority of alumni believe the college actively listens to and learns from their experiences. However, the **14.4%** of respondents who disagreed or remained neutral point to areas where the college can improve, particularly in terms of ensuring that all alumni feel their feedback is valued and acted upon. By addressing these concerns and strengthening its feedback loops, the college can further enhance its relationship with alumni and continue to improve the educational experience for future generations of students.

Perception	Percentage
Strongly Disagree	8.5
Disagree	5.9
Neutral	11.9
Agree	27.1
Strongly Agree	46.6



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