



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVT. KOLASIB COLLEGE
• Name of the Head of the institution		T. Zahmingliana
• Designation		Principal (In Charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03837-220027
• Mobile No:		9436143132
• Registered e-mail		govtkolasibcollege@gmail.com
• Alternate e-mail		gkciqac@gmail.com
• Address		Venglai, Kolasib, Mizoram
• City/Town		Kolasib
• State/UT		Mizoram
• Pin Code		796081
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Mizoram University				
• Name of the IQAC Coordinator	Christopher J Z Lawlor				
• Phone No.	03837222184				
• Alternate phone No.					
• Mobile	9436143309				
• IQAC e-mail address	gkciqac@gmail.com				
• Alternate e-mail address	govtkolasibcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://govtkolasibcollege.edu.in/uploads/attachments/2023/10/987fb03b57f410a8a2b896844d7dae94/agar-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtkolasibcollege.edu.in/page/academic-calendar-2021-22				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	IS- 67.00	2006	21/05/2006	20/05/2011
Cycle 2	B	2.07	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC		11/07/2006			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			

9.No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Formulate Action Plan of the institution at the beginning of the academic session		
2.Organized various programs to enhance online teaching and learning system		
3. Motivate and promote research and publications		
4. Collected feedback from stakeholders		
5. Green initiatives undertaken by organizing various environmental issues- related programs		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Effective Implementation of blended learning	IQAC organized FDPs for faculty to equip them with ICT-based online teaching. Students having issues with the internet were identified. Google classroom used for students
2. To encourage faculty members to publish more research papers and also apply for research projects under various schemes of Govt. of India	Publications by faculty : International-12, National (book chapter)-2, State (book chapter)-2 Papers presented : International-2, State-3
3. To organize seminar, workshop and training programs	Seminars/Workshop/Training Program conducted by the Institution: International-2, State/College level-15, FDP-2
4. To organize exposure programs for students.	Student-faculty exchange, study trip, poetry writing competition, meet the author event. Total No: 9
5. To organize extension and Outreach activities	Blood donation, voluntary Covid relief duties, Cleanliness drive, tree plantations.
6. To inculcate students with a sense of responsibility towards conservation of environment.	Public awareness campaigns on the harmful effects of firecrackers and single use plastics, Cleanliness drive, Tree-plantation drive, Observance of Environment -related important days
7. Preparation of AQAR (2020-2021)	AQAR (2020-21) was prepared and successfully uploaded in the NAAC portal.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	05/12/2022

15. Multidisciplinary / interdisciplinary

Govt Kolasib College is a multidisciplinary institution offering undergraduate courses in three streams: Arts, Science and BCA. The Arts stream has 8 departments namely Economics, Education, English, Geography, History, Mizo, Political Science and Public Administration. Science stream has 5 departments- Botany, Chemistry, Mathematics, Physics, and Zoology. Mizoram University, the University to which the college is affiliated, encourages and facilitates interdisciplinary studies through the Choice Based Credit System (CBCS). Under this system, students choose their core subject and two other elective subjects from different disciplines in their first two years of the UG courses. Languages (English and Mizo) are offered to all students in the previous semesters while History of Science and Environmental Studies are offered to intermediate classes. Students are given the liberty to continue or change their chosen core subject at the start of their third year. Mizoram University has taken necessary steps for implementing the NEP 2020. With the implementation of NEP 2020 by Mizoram University and all its affiliated colleges, more multidisciplinary/ interdisciplinary subjects will be offered alongside holistic education such as Value-added courses, Skill enhancement, and ability-enhancement courses, which will be vital for personal development of the students to take up their profession or higher studies.

16. Academic bank of credits (ABC):

At present, the college is not yet registered in the national Academic Bank of Credits portal. With the implementation of the NEP 2020, every student of the college will be required to register on the Academic Bank of Credits. The college will take the required action once it is made mandatory. The institution. As of now, the College is awaiting directions from Mizoram University, to which it is affiliated.

17. Skill development:

As part of skill development initiatives, the College runs one Add-

on Course i.e Course on Computer Concepts (CCC) . With the implementation of NEP 2020 in the near future, more skill development courses will be offered. The college's Entrepreneurship & Knowledge Cell (EK Cell) promotes skill-based learning by organizing workshops, talks and interactive sessions whereby experts on the subject are invited as Resource Persons. As most of our students are very weak in basic English writing and speaking, faculty from the department of English in collaboration with the IQAC conducts spoken English classes and also on basic English writing skills. With the implementation of NEP 2020 in the near future, more skill development courses will be offered by the college and various institutions has been sought for collaborations in this aspect.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages and also practices bilingual mode of teaching and learning (i.e. English and Mizo). Mizo language is offered as one of the main subject for a degree course, as well as to general students as an optional paper. Various cultural programs are organised by the Students' Union to showcase diversified Culture, Tradition and values of different Communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An Outcome based Education (OBE) has always been an integral part of the educational system of the college. Every department carefully designs and frames Course outcome and programme outcomes. Various methods are employed to enrich and enhance classroom learning which include students' presentations, competitions, project works, field work, industrial and educational visits etc. throughout the academic sessions. Students are encouraged to actively participate in classroom discussions and also in extra-curricular activities. Direct and Indirect Methods are used for the assessment of the attainment of CO and PO. Direct Assessment is done through external and continuous internal evaluation while Indirect method of assessment is conducted by collecting and analysis of feedback from the students. Students are also closely observed and guided through the Mentoring system.

20.Distance education/online education:

The College does not offer any distance education/online education courses. However, the college is an IQNOU study centre offering a variety of both UG and PG courses. Many faculty of the college are engaged with this study centre. Due to the Covid-19 pandemic, normal physical classes were suspended and examinations were

conducted in online mode. The college therefore practised both offline and online modes of classes as per conveniences. All the teachers are technologically well-versed in online teaching and learning methods. Majority of classes for the current academic year were also conducted in online mode. Most of the classrooms are ICT enabled and the Library also subscribes to inflibnet offering immense study materials for the students. Study materials are also uploaded in google classroom and whatsapp group.

Extended Profile

1.Programme

1.1	242
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	692
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	235
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	172
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	51
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	36.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> The curriculum followed by the College is designed and planned by Mizoram University to which the College is affiliated. The College has developed a structured and effective system for implementation of the curriculum. The IQAC prepares the Academic Calendar at the beginning of each semester to ensure timely delivery of curriculum. Examination Committee prepares a detailed plan for internal examination and appoints invigilator duty for Internal and end Semester Examination. 	

- Important notices (time table, academic calendar and CIE, end semester exams and others) are circulated through WhatsApp group, College Notice Boards and College Website.
- Each department chalks out tentative departmental activities at the beginning of each semester. Teaching plan and teaching diaries are also maintained by each faculty.
- The College Executive Committee (CEC), the highest decision-making body of the institution, takes care of all policy matters regarding functioning of all aspects of the College administration, academics and finance. All committees are answerable to the CEC and Student Grievance Redressal is also taken care of by it. Meeting of Teaching Faculty is also convened at regular intervals to resolve certain academic issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtkolasibcollege.edu.in/page/academic-calendar-2021-22

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college adheres to the affiliating University Academic Calendar which is integrated into the college's academic calendar to ensure timely conduct of Continuous Internal Evaluation (CIE).
- The institution follows the parameters laid down by the affiliating university for evaluating the overall performance of each student viz. Class test - 12 Marks; Assignment/seminar/project - 8 Marks; Attendance- 5marks. Final marks are calculated for total 25 Marks. For attendance evaluation, the institution follows the affiliating university norms i.e. for each paper, 90% and above = 5 marks; 85 to 89.9% = 4 marks; 80 to 84.9% = 3 marks; 76 to 79.9% = 2 marks; 75 to 75.9% = 1 marks.
- Every semester mandates two internal examinations. To ensure transparency, answer papers are given back to students.
- Home assignment is given individually to each student. Presentation of assignments is an important component for assigning marks to students. Attendance is calculated for each paper.
- Following these evaluations, All cumulative internal marks are

consolidated and reviewed by each department. The final CA marks are then submitted to Examination Committee.

- The final internal marks are displayed in the college Notice Board and time is given to students to file any complaints. Final marks are uploaded to the University Examination portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://govtkolasibcollege.edu.in/page/academic-calendar-2021-22

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Teachers in the college strictly adhere to the Code of Professional Ethics as mentioned in clause 17.0 of the UGC

Regulations, 2018. This regulation has also been uploaded in the college website.

- Women Empowerment Cell of the college works towards the welfare of female students and promotion of gender equity. This cell interacts with female students at regular intervals to see that no sexual harassment or gender discrimination takes place in the college.
- The NSS and Red Ribbon Club organize many outreach programmes and campaigns to inculcate basic human values and respect for the dignity of fellow human beings to the students and the faculty. The college organizes activities such as blood donation, cleanliness drive, special campings at adopted villages to construct and/or renovate public waterpoints, public bathrooms and urinals and awareness campaign on water conservation.
- The campus is ragging free. Anti-Ragging Cell has been constituted and rules against ragging are displayed in the campus.
- To raise students' environmental awareness and help them develop sensitivity to environmental issues, Environmental Studies has been made a compulsory paper in the fourth semester for undergraduate courses. The NSS and Eco Club have been organizing awareness campaigns against single-use plastics and firecrackers, sapling plantations and cleaning of plantation sites. Important days such as World Blood Donors Day, Earth Day, International Day for Biodiversity, World Environment Day and Green Mizoram Day are observed within the academic year.
- Committees on Student Support, Student Mentoring and Students with Special Needs have been set up to assist and support students according to their needs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://govtkolasibcollege.edu.in/page/alumni-feedback https://govtkolasibcollege.edu.in/page/student-satisfaction-survey

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

430

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

296

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college assesses the learning levels of students to provide guidance to different kinds of students accordingly.
- Learning levels of students are assessed right from the commencement of the programme through reviews of students' performance in last university examination, continuous internal assessments, and engagement/participation in classroom .
- The institute strives to improve and increase the learning capacity of students by motivating the faculty to adopt innovative teaching-learning pedagogy essentially focusing on a combination of traditional and modern teaching approaches such as use of audio-visual aids like power point presentations, videos and other such mind mapping tools that not only help maintaining the attention span of students but also help in grasping the concept in a better way.
- Slow learners are supported through remedial classes, extra tutorials and individual mentoring by faculty.
- Advanced learners are encouraged to strive for higher goals in academics and future careers. Advanced or challenging assignments are assigned to them. They are encouraged to take part in peer-teaching. Acknowledgment is provided through cash awards for top-performing students in final University examination.
- Through mentoring system, both advanced and slow learners are given guidance as per their needs. Students are oriented for better career planning and growth during mentoring session. Each student is assigned a mentor and a Student's Profile is maintained by each mentor.
- Interactive departmental meetings with parents/guardians are organized, and parents are regularly informed about their children's performance to foster better communication and collaboration.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
692	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made considerable steps towards adopting student centric methods such as experiential learning, participative learning and problem-solving methodologies to enhance learning experience. During lockdown, the various departments and the cells/clubs of the college conducted special talks /invited lectures on subjects related to their disciplines, gender equity, soft skills, entrepreneurship , career and environmental awareness etc through online platforms. Practical sessions are conducted in disciplines having practical components such as various departments of Science stream, BCA and geography students. Many departments also conduct field visit, industrial and institutional visits. Peer teaching, field visits, discussions, students' seminars are some of the other ways in which participatory learning is encouraged. To help students with computer proficiency, the college runs an add-on course on Computer Concepts. Outside of the classroom, students are encouraged to take active part in cleanliness drives and environmental-related events such as tree plantation in order to sensitize students on the importance of proper waste management systems and sustainable ecosystem. Mentoring system provides both professional and personal support and guidance to students which helps them prepare for job opportunities or pursuing further studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtkolasibcollege.edu.in/page/activities-report-2021-22

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teaching learning methodology adopted in the College involves both conventional and ICT enabled methods. Most of the classrooms are equipped with LED Projectors which are extensively used by the faculty for effective teaching. Free wifi is available for both the faculty and students within the campus
- During Covid-19 pandemic, all teachers used Google Meet and Zoom for taking online classes. Google classroom is also used to conduct classes, upload reading and learning materials, grade assignments and send feedback to students.
- The IQAC conducted Faculty Development Programme and Workshop to effectively integrate digital resources into their teaching methods, enhancing their capabilities and creating a more enriched learning environment.
- Reading materials in the form of PDF notes, PPT, e- books, youtube links to documentaries and lectures, audio and video recordings are provided to students through whatsapp. Some Departments use Google drive for the store of study Material and links of these drives are provided to students.
- The college has computer labs which are constantly used for teaching-learning process. The Department of English also uses the Language Lab to teach important papers within the syllabus. The Department of Geography uses their Lab to teach Mapping and Digital Cartography.
- The college's library is equipped with computers which can be readily used by teachers and students for browsing, conducting project works. N-List e- resources can be accessed by teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://govtkolasibcollege.edu.in/page/college-infrastructure

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

948

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the affiliating University rules and norms on Internal Assessment. 25 marks is assigned for internal assessment which is further divided as, 12 marks for Class tests, 8 marks for assignment/project/presentation and 5 marks for attendance. Two internal tests are conducted for each semester. Orientation Programs are organized for the first semester students on the first day of the new academic session to acquaint them with the rules and regulations of the affiliating University, examinations and evaluation process. The dates for CA I and CA II are notified in the Academic Calendar at the start of every semester and are displayed in the college Notice Board, website and also circulated in students' Whatsapp groups. Routine for internal exam and invigilators duty are prepared by Examination Committee. The students are given the evaluated answer script and their grievances, if any, are addressed. Third internal assessment is in the form of project works or assignments. Students are given adequate time to complete and submit these assignments. Each department maintains and monitors

the attendance record of their students. Marks obtained and attendance are communicated to the students and also to their parents. The final CA marks are submitted by each department to Examination Committee. Students are given a chance to make a complaint, if there is any. Once all IA records have been verified and checked, and students have given their signature, internal assessment marks are forwarded and uploaded in university examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtkolasibcollege.edu.in/page/academic-calendar-2021-22

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a systematic mechanism of dealing with internal examination related grievances. At the start of every new academic session, students are briefed on the procedures of the Internal Assessment. Parents are also informed of the same at every Parent-Teacher meeting. Any grievance that arises out of the Continuous Assessment Tests (theory or practical) is handled by the respective subject teacher or paper in-charge and the concerned department under the supervision of the Head of the Department. After every Internal Examination, the evaluated answer scripts are distributed to enable the students to cross check marks assigned to them and to register their complaints. The results/marks of every paper are posted in the official departmental WhatsApp group. Departments often conduct one-on-one discussion format to solve complaints and grievances received from students. Most grievances are related to wrongful tally of marks or not getting the expected marks. The departments compile and finalize the Internal Assessment marks for every paper. The Internal Marks assigned by the departments are shared with the students and students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.. If there is no discrepancy from the students, internal marks are then submitted to the Examination Committee. After receiving all Internal Assessment marks, the Examination Committee scrutinizes, finalizes and submits the marks to the University via an online portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtkolasibcollege.edu.in/page/grievance-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution follows the curriculum prescribed by Mizoram University. Some faculty members of the college also have taken active part in the development of the curriculum. Program Outcome (PO), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are designed and framed carefully by the department offering the concerned program as per UGC-LOCF guidelines. and also in line with the vision and goals of the institution. All the faculty members are aware of this Programme and Course outcomes and lesson plans are prepared accordingly on the basis of the learning outcomes. At the beginning of each academic session, the students are oriented about POs, PSOs, and COs to ensure that students have a clear idea of the expected outcomes. The PO, PSO and CO are readily available with the Head of Department. The hard copy of learning outcomes are also kept in the Library for reference and are also displayed in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtkolasibcollege.edu.in/page/po-psy-co
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Students attainment of Programme and Course Outcomes is measured on the basis of their performances in continuous internal and final University examinations. Internal marks carrying 25 marks are assessed on the basis of several criteria such as tests, assignments, seminar presentations, projects, laboratory practical, attendance, etc. The results

of students in End Semester Examination conducted by the affiliating University are the basis for external assessment to record the attainment level of students.

- Attainment of PO, PSO and CO is also measured through the students' and alumni feedback prepared by the IQAC. The questionnaire contains questions on the course content , coverage of course, and assessment procedures. Feedback are analysed and based on the feedback, steps to improve learning outcomes are discussed at department level and the institution as a whole in faculty meetings.
- Students' progression to higher education and employment are also another indicator for the attainment of COs/POs. As majority of the students come from poor economic background and mostly possessing weak basic English skills, only a few students with good marks opt for higher studies. Consequently, students are encouraged through mentoring system and career guidance counselling to undertake various skill development courses and to stand on their own two feet. A good deal of the alumni are working in private sector while some are self-employed enjoying respectable status in the locality.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtkolasibcollege.edu.in/page/po-psy-co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://govtkolasibcollege.edu.in/uploads/attachments/2024/10/3b77f4fae3cd9dd34d5b005bbb978299/student-satisfaction-survey-report-2021-22new.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**4**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution renders services to the neighbouring community in several ways and on several occasions. Students and faculty volunteer for several community services.

- **Blood Donation:** On September 24, 2021, 29 NSS volunteers (20 male and 9 female) donated blood at District Hospital, Kolasib. On October 1, 2021, the NSS and Red Ribbon Club held Voluntary Blood Donation and a total of 15 volunteers (12 male and 3 female) donated blood. On March 17, 2022, 39 NSS volunteers (28 male and 11 female) donated blood at District Hospital, Kolasib.
- **Cleanliness Drive:** Cleanliness Drives were conducted on several occasions in and around the college campus. On June 10, 2022 (Green Mizoram Day), the NSS cleaned the Plantation site at the Regional Sports Training Centre, Saidan, Kolasib.
- **Awareness Programme:** Eco-Club creates awareness programmes on environmental issues such as harmful effects of firecrackers, hazards of single-use plastic, importance of biodiversity, etc.
- **Special Camping:** The NSS held special camping with "Water Conservation" as the theme at Meidum, North Chhimluang, Bilkhawthlir, Bairabi North. During this special camping, volunteers renovated public water points and public urinals and also distributed pamphlets on the importance of water conservation.
- **Mathematics Summer Camp:** To inculcate students' interest in learning Mathematics and also enhance their reasoning abilities, the Department of Mathematics organised Mathematics Summer Camp for Class X and Class XII students of Kolasib during March 21-23, 2022. Partaking in these extension activities promotes social awareness, social responsibility,

and a desire to contribute positively to society amongst students and faculty.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/activities-report-2021-22
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

379

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two campuses- main campus at Venglai and the other (Boys Hostel) at Khuangpuilam. The main campus has two academic blocks, life science building and administrative building. There are a total of 21 classrooms. Some classrooms are bigger in size capable of accommodating more than 100 students while some are small suited for smaller class size. Most of the classrooms are equipped with ICT facilities. The college also has one (1) multipurpose Hall fully equipped with ICT facilities.

Six Departments namely Physics, Chemistry, Botany, Zoology, BCA and Geography have their own laboratories equipped with necessary instruments and ICT tools to enable the students to carry out practical at UG level. Language laboratory with 19 computers programmed with language-learning software -SONAKO was set up in the year 2016.

The library has standard collection of books, reference books, journals, and reading room for the students and faculties. It is automated with Soul 2.0 software. E- resources can be accessed through NLIST.

The college has one basketball court, one cafeteria, separate room for the Students' Union, NSS, Pink Club, one health centre,IGNOU study centre, water coolers for students, and separate washroom for boys and girls in every floor of the academic and administrative buildings.

Although there has been some infrastructural developments in recent years, there is great need for upgradation of infrastructural

facilities such as better laboratory equipments, more classrooms fully equipped with ICT facilities etc. to realize effective teaching-learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtkolasibcollege.edu.in/page/college-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute makes provision for extra-curricular activities in its academic calendar that balances between curricular, co-curricular and extra-curricular activities for the holistic development of the students. Annual Sports and Cultural Week is organized each academic year to ensure the development of healthy competition, physical well being, sportsmanship and teamwork among students. The college's Cultural Club under the supervision of cultural committee actively takes part in various cultural activities organized by Government and other agencies. members of the Club practice and learn a variety of cultural dances after class in the college open courtyard. The Cultural Troupe participated in the Mizoram Tribal Dance Hunt Competition held during April 2022.

The college has standard Basket Ball Court and table tennis. For football and athletic events, students make use of Kolasib Stadium located in close proximity to the college. The Adventure Club of the college has Rappelling and Jumaring equipments and its members participate in outdoor adventures like hiking, rock climbing and other outdoor expeditions. The college has Indoor games facilities like Carrom Boards, Chess Boards, Drought Boards and Chinese Checkers.

The college does not have any gymnasium or fitness centre. Most of the indoor and cultural events are held in the Multipurpose Hall. The college has been seeking funding from various corners for the construction of multipurpose auditorium-cum- indoor stadium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1b5YB02B0ez45-rPGu7Fn7mQ104Uy3Po0
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.52

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is equipped with the latest SOUL 2.0 software provided by the INFLIBNET Centre. Currently, there are approximately 9000 books and 689 reference texts available for use. The library subscribes to about 20 English and Mizo journals and magazines and dailies in Mizo language. The library resources have been enriched by e-resources provided by INFLIBNET centre through which the college community has access to an additional 6000 e-journals and 106000 e-books under the N-List. WiFi facility and computers are available in the library for the benefit of students and faculty members. OPAC (Open Public Access Catalogue) and designated barcode have been activated and used for viewing of the library's holdings, issuing and returning of books. The Library has JAWS software which assists visually challenged students by scanning a document and reading it out for the users. One computer installed with this software is allotted for visually impaired student. Library has a generator for power back up to ensure uninterrupted power supply. There is also reprography, and printing facilities to enable staff and students to print out or make photo copies of important documents. The college is trying its best to secure funding under various schemes for the construction of separate library building.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtkolasibcollege.edu.in/page/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been upgrading its IT facilities in order to give the best teaching-learning process. Computer Center was set up in the college in 2006 with the 30 set of IBM Computer received from NEC. JIOFI was installed under Reliance Company in 2018 with the speed of up to 10 Mbps, which is extended to Wi-Fi network making the College campus wifi-enabled. During the reporting period, internet was upgraded to 100 mbps provided by CZS Fibre Internet and another 20mbps by Splash Net Internet Service and new routers were installed. Bachelor of Computer Application (BCA) introduced in 2007 with a Computer Laboratory conducts Course On computer Concept (CCC) to impart a basic level IT Literacy programme for the students and staff of the college along with the local people. The college has set up a Language Laboratory with more than 10 sets of desktop computers installed with SANAKO software. Geography GIS laboratory has been upgraded with necessary software. The college has an official website

looked after by a special team of administrators. Through the website all the activities of the college and important notices concerning academics, examinations are uploaded on the website duly approved by the administrator and the Principal. The library is equipped with Soul 2.0 software provided by INFLIBNET that enabled automated management system and access to numerous e-resources through N-List. Most of the classrooms are equipped with LED Projector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://govtkolasibcollege.edu.in/

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution practices a policy of decentralization of authority for efficient maintenance and best utilization of its available resources. The following initiatives are taken to implement the policy:

- The College Executive Committee (CEC) supervises the overall infrastructural maintenance of the College.
- The College has different committees which are entrusted to look after the maintenance of various facilities like the canteen, parking zone, hostels, sports ground, library, water filter, toilet, etc.
- For the maintenance and repair of computers, the College takes assistance of special technical experts.
- . Electrification and water supply system of the institution are being regularly monitored and maintained.
- Classrooms, staff rooms, seminar halls, laboratories, etc. are cleaned and maintained regularly by non-teaching staff of the College. Dustbins are placed in every room on all the floors.
- The College has got two solar power systems which are utilized for lighting and power backup to the computers and other instruments. In addition, the College has got a generator for emergency power supply.
- Proper inspection is done and verification of stock takes place at the end of every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtkolasibcollege.edu.in/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****564**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	https://govtkolasibcollege.edu.in/page/value-added-course
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations)

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution advocates the representation and engagement of the students in various administrative, co-curricular and extracurricular activities. The College has an active Students' Union elected by the student body. The Student's Union with the college principal as its ex officio president serves as a link between the management, and the student community. The college's management system try to make sure that Students' representation is present in several important committees of the college.

The Vice President and General Secretary of the Students Union are

members of the Internal Quality Assurance Cell, Socio-cultural and Sports Committee, and Students Support Committee. Students' representatives are encouraged to voice their opinions while drafting the annual plan and various other activities.

The Students Union of the college is also in charge of organizing certain cocurricular/extracurricular events such as Freshers' social, Grad Dinner, College Annual Week, Students Union General election, election of class representatives etc. College Annual Magazine is also the responsibility of the Students' Union under the supervision of teacher-in-charge.

Various clubs have been established in the college to cater to the diverse interests of the students. Students are encouraged to join at least one club so as to develop their talents and personality.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/students-union
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution strives to maintain a strong and positive relationship between the institute and its alumni. Govt. Kolasib College Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) Since its inception, the Alumni Association has always been offering extensive support for the betterment of the institution. The notable alumni are invited to share their experience with the students and to deliver motivational speech at various College functions. The alumni are largely connected with the college through social media platform. The alumni give feedback on their opinion about the college, teaching and learning programmes, the infrastructures and steps to be taken for the improvement and quality enhancement of the institution. However, during the reporting period, Covid-19 pandemic limited physical interactive session with the alumni.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide quality higher education to the people of Kolasib District in particular and people of other areas in general. Our motto is "To enlighten".

Mission: To make students productive, conscientious and righteous citizens.

Nature of governance: The administration is managed by the Principal. Action plans are chalked out from proposals received from the IQAC and the various committees. Action plans are assigned to concerned committees for implementation. The outcome is reviewed by a meeting of the teaching staff.

Perspective plans: The College strives to provide quality education to be at par with reputed colleges within and outside the state through the three courses it offers namely BA, BSc and BCA.

Participation of teachers in decision making bodies: All operations of the College are managed by committees and cells constituted for academic and non-academic activities. College interest as a whole is discussed in the Teaching Staff Meeting. There are twenty six (26) committees and sub-committees including seven (7) clubs. Each of these committees makes decisions in line with its terms of reference whereby new infrastructure and equipment are procured and installed, renovation of laboratories is done, training of staff, etc. are arranged.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Kolasib College practices decentralization and participative management by allotting various activities to committees and subcommittees for the smooth and efficient management of the college. There are twenty-six (26) committees and seven (7) clubs whose terms of reference are clearly defined. They are decision-making bodies and are empowered to design, formulate, and execute their plans. As such, they organize workshops, seminars and field trips within the ambit of the terms of reference of the respective committees and clubs. The committees and clubs often collaborate with each other, the various departments of the college as well as external organizations and government departments.

Similarly, the various departments are given the autonomy to make

decisions within their respective departments with regard to academics, students' welfare and department activities.

The committees and clubs comprise of teaching and non-teaching staff as members under the supervision of the Principal. Representatives of the Student Union are also appointed as members in the relevant committees and clubs.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Continuing the teaching/learning practices adopted during the Covid-19 pandemic, the IQAC continued the enhancement of teachers' proficiency in online teaching methods in its strategic/perspective plan. Teachers continue to create classes, upload learning materials, grade assignments and send feedback to students. The positive effect it has had on the students is evident from the positive result of attendance and participation in online classes, internal evaluation and university examinations. The institution continued to function smoothly throughout the academic session in accordance with the Academic calendar even during the Covid 19 lockdown.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://govtkolasibcollege.edu.in/page/iqac-functions
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

As a State government institution, the administration is managed by the Principal who is appointed by the State government. He acts in consultation with the apex committee known as the College Executive Committee which is comprised of seven (7) senior teachers. All operations of the college are managed by committees and cells constituted with specific functions assigned to them. At present, there are twenty-six (26) committees and subcommittees including seven (7) clubs, each headed by the Principal. Action plans are prepared from proposals made by the IQAC and the various committees and are assigned to concerned committees for implementation, the outcome of which is reviewed in the regular meetings of the teaching staff.

The non-teaching staffs are actively involved in the smooth functioning of the administration of the college, offering crucial support to the teaching faculty in various capacities.

The combined effort of both teaching and non-teaching staff in fulfilling their respective duties ensures the efficient and effective functioning of the institution.

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/
Link to Organogram of the Institution webpage	https://govtkolasibcollege.edu.in/page/other-staff
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Teaching and non- teaching staff of the college enjoy the various welfare measures and financial assistance provided by Government of Mizoram.
- The College has two welfare schemes viz. Teaching Staff Welfare Scheme and Staff Welfare Scheme for teaching and non-teaching staff together.
- Each member contributes fund monthly which is utilized for felicitation on marriage of its member, financial assistance to a member undergoing medical treatment, condolence gift on the death of husband/wife/son/daughter of a member, condolence gift on the death of a member, farewell gift to a member going on superannuation pension
- During the present academic session, condolence money was given to the following persons:
 - Mr. Robert Zodingsanga, Lab. Assistant on the death of his father (29.07.2021)
 - Mr. T. Lalremruata, Assistant Professor on his father's passing (06/09/2021)
 - Family of our member, Mr. Thangchhuana Sailo, Associate Professor, Dept. of History, who expired on 15/10/2021
 - Ms. Lalrinngheti, Assistant Professor (Mizo) on her father's demise (12/11/2021)
 - Mr. Vanlalhraia, Assistant Professor (BCA) on his mother's demise (08/12/2021).
 - Ms. Lalmalsawmi, LDC on her husband's passing (02/01/2022)
 - Mr. Hranglienkhum, Assistant Professor (Pol. Science) on his mother's demise (08/12/2021)
- Farewell gifts were given to three members on their superannuation pensions:

1. Dr.C.Lalmuankima, Associate Professor, Department of Economics, retired on 31/07/2021
2. Mr. Lalbiaktluanga Ngente, Associate Professor, Department of Mizo, retired on 31.12.2021
3. Mr.Lalnunhlua, Associate Professor, Department of Education, retired on 28/02/2022

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Kolasib College follows a performance based appraisal system for the Assessment of teaching and non-teaching staff suggested by UGC i.e. Annual Performance Assessment Report (APAR)

All teaching faculties are required to fill prescribed proforma for self-appraisal. The APAR is classified into four categories, namely:

Part A- General Information and Academic Background.

Part B- Academic Performance Assessment which is further divided subcategories namely:

- B1. Teaching and Other Related Activities
- B2. Administrative Support, Participation in Students' Co-Curricular and Extra-Curricular Activities, Personal Development Related to Teaching and Research Activities.

Part C- Academic and Research Score (ARS): ARS is further divided into separate sections or fields namely: Published Research Papers in Refereed/Peer Reviewed or UGC listed Journals, Publications other than research papers, contribution towards Creation of ICT -mediated Teaching-Learning pedagogy and content and development of new and innovative courses and curricula. This field also evaluates individual faculty members based on their participation in Research Guidance, and Research projects, alongside their participation in Invited Lectures/as Resource Persons/ Paper Presentations in Seminars/Conferences.

Part D- Other Relevant Information

At the end of each academic year i.e. April-March, the annual self assessment for the performance based appraisal is collected from each faculty member in the proforma suggested by the UGC.

There are separate Performance Report Forms for Group B, Group C and Group D non-teaching faculties of the college in a prescribed form which they fill up themselves.

File Description	Documents
Paste link for additional information	https://dhte.mizoram.gov.in/page/apar-cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the year, 2020, the institution conducts internal and external financial audits annually at the end of financial year. Internal audit is done by internal auditors comprised of teachers suitable and appropriated for the job. External audits are conducted by Accountant General (Audit) and Charter Accountant (Audit). The last external audit by Accountant General for the period 1st April 2010-31st March 2022 was done on 14 November, 2022. In addition, the Financial Statement of the college is being audited on yearly basis by Chartered Accountant.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a prudent strategy for mobilization and optimal utilization of resources following the directions and recommendations of University Grants Commission. Requirements are submitted to the Principal by the Head of Departments and chairperson or nodal officer of various committees and cells. During the Reporting period, the college did not receive any grants from UGC, RUSA, or the State Government. The only source of funds for college maintenance is from the meagre amount received as course fees collected during students' admission.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) assumes a pivotal role in initiating, planning, overseeing, and executing activities aimed at the holistic development of the institution. At the commencement of each academic session, the IQAC meticulously prepares the Academic Calendar. Additionally, it devises the institution's Action Plan, encompassing aspects such as the teaching-learning process, infrastructural enhancements, and the development of students' skills. Furthermore, the IQAC delineates Action Plans for each department, club, cell, and committee within the college. Regular fortnightly meetings are convened to monitor, evaluate, and assess the activities executed by various departments, committees, clubs, and cells. The IQAC has been actively encouraging the teaching faculty to publish research papers and to secure funding from diverse funding agencies for research initiatives. Feedback is systematically collected from students and alumni at the conclusion of each academic year, with subsequent analyses conducted and reports presented to the College Executive Committee for the purpose of quality enhancement. The IQAC conducts a continuous counselling and mentoring process for students, fostering improved relationships between staff and students and enhancing student performance. Moreover, the IQAC, in collaboration with various departments and cells, organizes workshops and seminars for both faculty and students. Notably, the IQAC has conducted Faculty Development Programs focusing on 'Google Classroom Suite for Online Teaching-Learning' and the 'National Education Policy 2020.'

File Description	Documents
Paste link for additional information	https://govtkolasibcollege.edu.in/page/igac-functions
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the commencement of each academic session, the IQAC meticulously prepares the Academic Calendar. Additionally, it devises the institution's Action Plan, encompassing aspects such as the teaching-learning process, infrastructural enhancements, and the development of students' skills.

- The various Departments of the College are encouraged to conduct Departmental meetings, wherein the attendance of the students is reviewed, and students with low percentage of attendance are informed to maintain the minimum required percentage of attendance.
- The Departments are also expected to evaluate the student's performance through class tests, internal assessment examinations and assignments (written/ presentations).
- The slow learners/ low performers are expected to improve based on the guidance of the teachers.
- The teachers of the College are also requested to provide the students with relevant study materials and links to online resources.
- Feedback is sought from students and alumni.
- The IQAC also undertakes an Academic and Administrative Audit annually which provides an accurate insight into the performance of the college. All activities of departments, Committees, clubs and cells are recorded and reports are submitted to the IQAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://govtkolasibcollege.edu.in/page/activities-report-2021-22
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a coeducational institution, Govt. Kolasib College is fundamentally ingrained with gender equity goals. The Women's Empowerment Cell of the college has worked to create a safe and secure atmosphere where female students thrive, alongside promoting gender equality among students. Awareness against Sexual Harassment is effectively generated by displaying posters with relevant Constitutional provisions in the college campus. The college practices the Mentor-Mentee programme which aids the cell in identifying female students in need of counseling, guidance, and support. During these sessions, it is also mandatory for the faculty concerned to educate both male and female students on issues pertaining to gender equity, and address issues raised from these sessions. To ensure the safety and privacy of female students, the college has separate rest rooms and common rooms for both male and female students. The pandemic and lockdown thereafter halted most co-curricular activities within the session. In spite of these restrictions, the Department of History organized a Webinar on 9th

October'21 with Guest Speaker Mrs. J. Arokiya Anbazhagi, Assistant Professor, Women's Christian College, Chennai, who delivered a special lecture on Gender Equity. Concerned departments and cells took steps towards awareness on gender equality by circulating posters, and helpline numbers for aggrieved female students via whatsapp groups.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management. Dustbins are placed at different locations within the campus for storage of dry waste. These are assorted into (bio-)degradable and non-degradable wastes, which are collected and disposed off by the UD&PA waste-disposal mechanism. .

Liquid waste management. Liquid waste is efficiently disposed off via drains that lead to the sewage system. .

Biomedical waste management. Enough care is taken for safe disposal of bio-medical waste in a designated location.

E-waste management. The College generates minimal e-waste. Since there is no separate facility for disposal of e-waste, the same is collected along with solid wastes and disposed off regularly by the UD&PA waste-disposal mechanism. .

Waste recycling system.

Hazardous chemicals and radioactive waste management. The college does not deal with hazardous chemicals or radioactive elements.

The College has taken initiatives to ban Single use Plastic in the campus and also to minimize Carbon footprint by organizing Tree plantations and taking care of the greenery in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1b5YB02BQez45-rPGu7Fn7mQ104Uy3Po0
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

C. Any 2 of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mizoram is a predominantly tribal area. There is a large Gorkha community in Kolasib, and several students from this community are admitted to the College every year. Although the Mizo tribe comprises a larger percentage of the local community, the culturally different communities have peacefully coexisted in the state since ages.

During 2021-2022, the enrolment data of Students to various courses in the College reflected a total number of 740 students; 294 under Scheduled Tribe, 2 under Scheduled Caste and 8 under General categories.

There are no deliberate or overt measures to provide an inclusive and tolerant, harmonious environment, since this is already well ingrained in and part of the cultural ethos of the local society.

There is no segregation based on cultural, linguistic or religious, or socio economic differences. Students are at liberty to sit and intermingle with each other in their classrooms.

Students of all cultural, socio-economic backgrounds participate voluntarily and freely in the various activities of the college such as social work (hnatlang), College Week, sports, debating events and contribute articles to the annual College magazine.

Cultural Day is organized every year by Students' Union during Annual College Week. Students of all communities are encouraged to perform their traditional songs and cultural dances at various College functions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Despite the Covid 19 lockdown, various webinars were organized to raise awareness on constitutional obligations, inviting experts with experience in the field.

Ms. Jothansangi Tlau, Civil Judge cum Judicial Magistrate First Class, District Court, Champhai was invited to give a lecture on "Fundamental Duties Under Article 51A of the Indian Constitution" on February 25, 2022.

Mr. Zorammuna, MCS, PS to Minister of State and Under Secretary, Food, Civil Supplies & Consumer Affairs was invited to give a lecture on "Public Administration: Theory and experience in the field" on March 16, 2022

Ms. Lalnunthari, Assistant Professor, Govt. Aizawl West College was invited to give a lecture on "Local Government in India: 73rd and 74th Amendments of the Constitution of India" on October 14, 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively participates in the commemoration of local, national, and worldwide holidays and events with the objective of promoting cultural awareness, and instilling a deeper understanding of one's heritage and cultural pride among students and faculty. During the academic session 2021-2022, the following important days were observed:

1. Azadi Ka Amrit Mahotsav on 18th September, 2021, to celebrate and commemorate 75 years of India's Independence.
2. NSS Foundation Day 2021, on 24th September'2021 by donating blood at District Hospital, Kolasib.
3. World Blood Donors Day on 1st October, 2021, by donating blood at District Hospital, Kolasib.
4. An International Scientific Webinar In commemoration of National Science Day 2022 organised in collaboration with MISTIC from 28th February - 4th March.
5. A webinar in observance of Gandhi Jayanthi on 6th October-2021 by the Department of History GKC.
6. World Consumer Rights Day observed on 15th March' 2022 by Consumer Club of the college.
7. The IQAC and Eco-Club of Govt. Kolasib College jointly organised "Awareness Campaign & Cleanliness Drive on Single-use Plastic", as part of observance of the Earth Day on 22nd April, 2022.
8. International Day for Biological Diversity on 22nd May'2022,

via online platform

9. World Environment Day on 5th June'2022 by organizing Mobile Photography Competition, and Slogan Writing Competition.
10. Green Mizoram Day on 10th June'2022, was observed by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title of the Practice: Green Initiatives

Objectives: 1. To educate the students on the importance of conserving the environment.

2. To promote sustainable and eco-friendly practices in the campus.

3. Green landscaping the college campus

The Context: To raise a new sustainable generation who understands the importance of conservation and becomes a vocal advocate for the environment, further educating their families and friends.

The Practice: The college has undertaken variety of activities to help protect the environment and sustain its natural resources.

Evidence of Success: The institution is awarded District Green Champion for successful implementation of Swachhta Action Plan.

Problems Encountered and Resources Required: Financial and time constraints

Best practice-II

Title of the Practice: Outreach Programs

Objectives: 1. To bring about positive change in the community.

2. To foster a sense of social responsibility among students.

3. To encourage and provide opportunities to students to put into practice their knowledge and talents for the benefit of the Society.

The context: The College is actively rendering services to the community in several ways and means.

The practice: Various departments, club/cells of the college conducted outreach programmes.

Evidence of Success: It gives students experiential opportunities to learn in real world contexts and develop skills of community engagement.

Problems Encountered and Resources Required

Limited financial resources

(Full Details of Best Practices uploaded)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has an active outreach programme which endeavours to encompass the various objectives of the institute through the activities of the different departments and various cells. Through the outreach programmes, the institute

The NSS organized two outreach programmes benefitting the public; a Blood Donation programme on 24.9.2021 and a cleanliness drive on the plantation at Regional Sports training Centre at Saidan, Kolasib.

The Eco Club organized a Webinar on "Harmful Effects of Firecrackers" on 12.2.2022. The club also organised an Awareness Campaign and Cleanliness Drive on Single Use Plastic in observance of Earth Day on 22.4.2022.

For the first time in Kolasib District, the Mathematics Department of Government Kolasib College organized a Summer Camp for Class X and Class XII Students of Kolasib during 21 - 23.3.2022. The positive feedback from the students participating in the camp was a testament of its resounding success.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To strengthen campus infrastructure
2. To prepare for the upcoming Academic & Administrative Audit (AAA) by Higher & Technical Education Department, Govt. of Mizoram.
3. To conduct Fortnightly Meeting to monitor and appraise the activities undertaken by the departments, committees, clubs and cells of the College.
4. To organize Faculty Development Programs, seminars and workshops
5. To conduct extensive skill development programs for students.
6. To encourage students' participation in various academic and extra-curricular activities both at state and national levels.
7. To raise NCC in the College.
8. To establish functional IPR Cell and collaborate with Patent Information Centre, MISTIC