

GOVERNMENT KOLASIB COLLEGE, KOLASIB, MIZORAM

The Annual Quality Assurance Report (AQAR) of the IQAC (July 1, 2017 – June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government Kolasib College

1.2 Address Line 1

College Veng

Address Line 2

City/Town

Kolasib

State

Mizoram

Pin Code

796081

Institution e-mail address

govtkolasibcollege@gmail.com

Contact Nos.

9436143116
9436143132

Name of the Head of the Institution:

Dr. C. Lalmuankima

Tel. No. with STD Code:

03837-220027

Mobile:

9436143116

Name of the IQAC Co-ordinator:

T. Zahmingliana

Mobile:

9436143132

IQAC e-mail address:

gkciqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/39/141

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/39/141 dated 5-21-2006

1.5 Website address:

<https://www.govtkolasibcollege.edu.in>

Web-link of the AQAR:

<https://www.govtkolasibcollege.edu.in/AQAR2013-14.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/07/2006

1.8 AQAR for the year (for example 2010-11)

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010 – 2011 submitted on 25-10-2011
- ii. AQAR 2013 – 2014 submitted on 12-10-2018
- iii. AQAR 2014 – 2015 submitted on 12-10-2018
- iv. AQAR 2015 – 2016 submitted on 12-10-2018
- v. AQAR 2016 – 2017 submitted on 12-10-2018

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

BCA

1.12 Name of the Affiliating University (*for the Colleges*)

MIZORAM UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	✓
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	9
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	nil
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	2 nos.

2.11 No. of meetings with various stakeholders:	No.		Faculty	1	
Non-Teaching Staff & Students	1	Alumni		Others	

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. . Prepared Action Plan of the college and reviewed implementations
2. Prepared Academic Calendar
3. Monitored quality related activities of the various sub-committees
4. Organized seminars/workshops/talks, etc in collaboration with sub-committees or departments.
5. Initiated Students Feedback and Mentoring systems.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of new Academic Calendar	As schedules for important students' activities like, Fresher's Social, Election to the Students Union body and College Week are now included in the calendar unnecessary waste of time has been avoided.
Mentoring students	A new experience for the college. A good rapport in the community of students and teachers is now visible.
Log Book	Log Book was prepared to best serve the purpose of monitoring classroom activity and began to be used in January, 2018. It is filled in by the teacher and counter signed by the appointed student in consultation with fellow students. This practice clearly shows up to which of the course is covered. The Log Book is submitted to the Vice Principal after every class.

Starting Spoken English classes and Spoken Hindi classes	These classes were held during December, 2017 - June, 2018. 33 students were enrolled for Hindi and 59 for English.
Inauguration and utilization of Laboratory & Class Rooms Building	Inaugurated by the State Project Director of RUSA and Commissioner & Secretary of Higher & Technical Education, Government of Mizoram on June 1, 2018
Basket Ball Court	Construction of Basket Ball court in the campus started in January, 2018 and was completed in June, 2018.
Vertical extension of the main classroom building	Construction work of vertical extension of main classroom building started in January, 2018 with RUSA fund.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (BA, BSc, & BCA)
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	<input type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online <input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>		

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	15	21	1	

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	19	21		1				37	19

2.4 No. of Guest and Visiting faculty and Temporary faculty

nil

nil

19

2.5 Faculty participation in conferences and symposia:

NIL

No. of Faculty	International level	National level	State level
Attended	nil		
Presented papers		2	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Innovative Teaching methodology such as, Group Discussion, Learning through activities.
2. Use of Power Point Presentation and other visual aids.
3. Making easy accessibility to the Internet and Library for reference and further learning.
4. Inviting eminent personalities to give lecture to a class on relevant topics of the syllabus.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4 members of BOS

2.10 Average percentage of attendance of students

89 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	91	Nil	25	22	1	52.7%
BSc	18	Nil	8	-	-	44.4%
BCA	2	Nil	Nil	Nil	Nil	nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the college contributes towards the teaching and learning processes by:-

- Coordinating and facilitating all the committees of the college towards quality enhancement.
- Putting into optimum use of Feedback from students and Mentoring students.
 - After analyzing Feedback from students, where the need arises, the Principal and the Coordinator have a meeting with individual teacher, giving credits due and encouragement where improvement is needed.
 - Through the mechanism of Mentoring slow learners and students with family or personal problems are identified and attended to as far as possible.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	4
Orientation programmes	6
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	1
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	2	1	Nil
Technical Staff	Nil	Nil	Nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. At the request of the IQAC, the Seminar, Research & Publication Committee organized workshop in the month of February, 2018 on Research with a view to inspire students and faculty members .
2. Encouraged faculty members with Doctorate degree to publish research papers.
3. Encouraged faculty members with Doctorate degree to embark upon minor/major research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2			2
Outlay in Rs. Lakhs				10,85,800/- + 11,64,000/-

3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	4		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average ☒ h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013 – '17 2014 - '18	UGC DST	10,85,800/- 11,64,000/-	10,85,800/- 11,64,000/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			22,49,800/-	22,49,800/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

nil

3.13 No. of collaborations

International

nil

National

nil

Any other

nil

3.14 No. of linkages created during this year

nil

3.15 Total budget for research for current year in lakhs :

From Funding agency

nil

From Management of University/College

nil

Total

nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year **NIL**

Total	International	National	State	University	Dist	College
nil						

3.18 No. of faculty from the Institution

1

who are Ph. D. Guides

and students registered under them

3

3.19 No. of Ph.D. awarded by faculty from the Institution

nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

1

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="5"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events: **NA**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS: **Nil**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: **Nil**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="3"/>	Any other <input type="text"/>

3.26 Major Activities during the year, 2017 – 2018 in the sphere of extension activities and Institutional Social Responsibility

* Cleanliness programme organized frequently for cleaning public roads, urinals, and clearing of weeds and grass along the approach road to the college

* 20 volunteers of the NSS Unit attended ‘Heroes Campaign’ organized by MSACS and AVDB at Aizawl, and they were recruited as peer educator to propagate the importance of donating blood and to encourage their peers to be regular blood donor.

* Anti-Malaria campaign was organized at the campus on 30th January, 2018. The Resource Person, Dr. Lalrinzuali Chhange, Medical Officer, District Hospital, Kolasib delivered a lecture on causative agent of malaria and symptoms of malaria-infected person.

* Special Camping programme was organized at Khamrang village by the NSS Unit during 5th – 11th June, 2018. The main project of the camp was to repair Public Water Point which was done with help from YMA and Village Council. NSS volunteers also created awareness through door to door campaign and by distributing pamphlets on cleanliness, spread of diseases and importance of environment.

* International Yoga Day was observed in the college on 21st June, 2018. Posters were put up at various places in the campus to make the students aware of the benefits of yoga. Selected NSS volunteers demonstrated various asanas and all volunteers present performed sitting and standing asanas and the importance of these was explained..

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25.59 bighas	-	-	25.59 bighas
Class rooms	19	2	RUSA	21
Laboratories	-	4	RUSA	4
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administration is not fully computerized in the true sense of the term. Computers have replaced typewriters. Though they are not networked they are extremely useful in safe-keeping and storing files. The Library is automated and it has INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6,446	25,67,050	392	1,76,400	6,838	27,43,450
Reference Books	648	5,18,400	14	10,500	662	5,28,900
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	25	11,175 pa	-	-	25	11,175pa
e-Journals	N-LIST	5,750	Nil	Nil	1	5,750
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	82	1	6	1	1			
Added			1					
Total	82	1	7	1	1			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. One-Day Workshop on DTP for Teaching and Non-Teaching Staff conducted by the Faculties of BCA on 14th July, 2017.
2. One-Day workshop on Internet access for Teaching and Non-Teaching Staff conducted by Faculties of BCA on 21st July, 2017.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.215
ii) Campus Infrastructure and facilities	506.00
iii) Equipments	1.73.
iv) Others	

Total : 507.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Disseminating information through Prospectus, Classroom campaigns, Fresher's Social and other functions.
2. Mentorship initiated by IQAC and being practised serves as an effective student support.

5.2 Efforts made by the institution for tracking the progression

1. Mentorship is a useful mechanism for tracking progression.
2. Alumni Association serves as a platform to get to know and meet ex-students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
460	-	-	-

(b) No. of students outside the state

2

(c) No. of international students

nil

No	%
233	50.65

Men

Women

No	%
227	49.34

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
39	nil	449	Nil	1	489	35	Nil	424	Nil	1	460

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career Guidance Cell of the college is active and is holding talks with interested students about competitive examinations they could give; for example, Bank PO's, MPSC, UPSC, etc. Once aware of the job opportunities these examinations hold the students are informed of suitable coaching institutes they could join.

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

1. The Career Guidance Cell is doing the job as far as possible. It is active and is giving information to interested students about the various job opportunities they could go after.
2. The Career Guidance Cell also gives information to students about what courses of Post-Graduation studies they could pursue.

No. of students benefitted

5.7 Details of campus placement **NIL**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1) Seminar on “Violence Against Women” on 15th march 2018 organised by Legal Awareness Cell of the college.
- 2) One-day Programme on Gender Sensitization was held on 6th April, 2018 at the college. Pi Vanlalawmpui, Minister, i/c Women Empowerment, Cooperation, etc graced the programme as Chief Guest. Two themes, namely, “Gender Discrimination and its related aspects” and “Empowerment of women in family, society and economy” were presented by Prof. Lalhnehzovi, Director, Women’s Studies Centre, MZU, and Prof. T. Vanlaltlani, Aizawl Theological College, Mizoram, respectively.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

nil

National level

nil

International level

nil

No. of students participated in cultural events

State/ University level

nil

National level

nil

International level

nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	357	26,89,500/-
Financial support from other sources	130	6,80,700/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To provide quality Higher education to the people of Kolasib District in particular and people from other areas in general. Our motto goes: **“To enlighten”**
2. Our mission is to make students conscientious and righteous citizens.

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is done at the university. However, through members of Board of Studies from the college suggestions for development are put forward when the need arises.

6.3.2 Teaching and Learning

1. Teaching is done mainly by lecture. Sometimes scholars, politicians, bureaucrats, successful businessmen, etc are invited to give lecture on suitable topic of the syllabus.
2. ICT tools are used for teaching and learning.
3. Extra classes/remedial classes are conducted when there is a need for.
4. Library facilities are occasionally upgraded for better service to the students as well as teachers.
5. Teachers are encouraged to participate in self-enrichment programmes/ courses.

6.3.3 Examination and Evaluation

1. The Admission & Examination Cell (A&E Cell) of the college monitors and supervises all Internal and University examinations.
2. The Admission & Examination Cell supervises preparation of results of the internal examinations.

6.3.4 Research and Development

1. The Seminar, Research & Publication Committee holds talks among colleagues, organizes workshops and seminars to sensitize students and teachers towards research and publishing works.
2. The Committee also encourages teachers to attend programmes within and outside the college that will be of any use for research works.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The Library is automated and secured with CCTV
2. Science block building is completed and occupied in January, 2018.
3. Construction of Basket Ball court in the campus is finished and is used from June, 2018
4. Vertical extension of classroom building is going on.

6.3.6 Human Resource Management

The Principal and the Vice-Principal oversee the performance of Teaching as well as Non-Teaching Staff.

6.3.7 Faculty and Staff recruitment

Being a State Government College it has no authority over Faculty and Staff recruitment.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

1. The Admission & Examination Cell made a video clip of the college which it gave to local and state-wide TV cable networks for streaming as 'admission drive'.
2. Help Desks with faculties on duty during admission time ease the process and make it hassle-free.
3. Applications are sorted and placed before each department whose faculties do the screening in an open and transparent way.

6.4 Welfare schemes for

Teaching	Welfare schemes from 1) Staff Welfare Committee 2) Mizoram College Teachers' Association (MCTA) 3) Group Insurance Schemes
Non teaching	Welfare schemes from Staff Welfare Committee, and Group Insurance Schemes.
Students	Welfare schemes from students known as 'Student Aid Fund'. When necessary funds are also collected from the Teaching and Non-Teaching Staff.

6.5 Total corpus fund generated

Rs. 4,69,290. 00

6.6 Whether annual financial audit has been done Yes ☐ No ☒

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

1. As invited, representatives of the Alumni Association participated in the opening ceremony of the College Week held during 19 – 23 September, 2017. They acted as judges in some items of competition.
2. As a gesture of gratitude to the HPCL, the President of the Alumni Association, Mr. Andrew V.L Auva and the Secretary, Mr. R. Lalchungnunga accompanied, on 24th September, 2017, the Principal and Staff of the college to Saitual College, where the HPCL handed over scholarships for the second time to 130 of our students amounting to Rs. 6,80,700/-
3. They also had the opportunity to talk to the leaders of HPCL, seeking further help for over-all development of the college.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Support Staff are encouraged to participate in trainings organized by ATI, ICT Departments and H&TE, Government of Mizoram.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The need to make the campus eco-friendly is expressed by words and shown by actions.
2. Planting saplings is done by social work called by the NSS Unit
3. Proper waste disposal is practised for which Trash Bins are installed at suitable places.
4. The need to conserve energy is stressed:
 - 1) Solar power is installed.
 - 2) Most of the electric bulbs have been replaced by LED bulbs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Inviting scholars, bureaucrats, professionals, politicians, and religious leaders to give lectures on relevant topics of the University syllabi and to deliver motivational talks to students at convenient times.
2. 'Log Book' System which should best serve our purpose was introduced in the month of January, 2018. The Vice Principal oversees the system. The students and teachers alike find the system really useful and yielding positive results.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. It was felt necessary to have a new academic calendar in which times for election to the Students' Union body and the College Week are incorporated. Accordingly, the Admission & Examination Cell made a new Academic Calendar which came into effect from July, 2017.
2. Language Lab was set up in July, 2017 with RUSA fund. Spoken English and Spoken Hindi classes were held during December, 2017 – June, 2018.
3. Log Book system which was designed to best serve the purpose of monitoring classroom activity was introduced and practised from the month of January, 2018.
4. A mentorship Committee was formed by the Principal in January, 2018. Selected teachers are appointed as mentors. Each mentor is assigned 10 mentee-students.
5. Science Laboratory-cum-classroom building, very much looked forward to, was inaugurated by the State Project Director of RUSA, who is also the Commissioner & Secretary of Higher & Technical Education, Government of Mizoram on June 1, 2018. This building had been occupied since January, 2018.
6. Vertical extension of classroom building started in the month of February, 2018 with RUSA fund and is actively underway.
7. As a result of our persistent request a positive response has been received from the NIELIT Centre, Aizawl, and it is expected that CCC (Course on computer concepts) will soon be opened in the college.
8. Construction of Basket Ball Court started in January, 2018 and was completed in June, 2018. It has been in use since then.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Log Book system
2. Mentoring Students

**** Details provided in annexure no. i & ii***

7.4 Contribution to environmental awareness / protection

1. Organized seminars and awareness campaigns on environmental issues.
2. Giving due importance to Environmental Science (EVS) classes – a Foundational course.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<u>STRENGTH:</u>	Being the only college in the district, and being a college which offers Arts, Science and BCA
<u>WEAKNESS:</u>	Construction of buildings has not been completed. It has taken us more than ten years (and still counting) to fulfil the recommendation of the Peer Team visit in 2006 which reads: <i>“The development of physical infrastructure facilities of the college needs immediate attention.”</i>
<u>OPPORTUNITIES:</u>	Since it has a good area of campus and that too at two sites it has the potential to grow bigger.
<u>THREATS:</u>	Insufficient buildings which cannot provide for Seminar Hall/Conference Hall/Auditorium and lack of Indoor Stadium may discourage prospective students and may even result in migration of students.

8. Plans of institution for next year

1. To bring to fruition our project to have CCC in the college because it is now mandatory for entry into government jobs.
2. To pursue concerned authority for opening NCC unit in the college. Our application, in spite of its being called “a very strong application”, has not yielded the desired result.
3. To expedite the construction work of vertical extension of classroom building.
4. To set up smart classroom/seminar room
5. To have Auditorium/Hall.



(T. ZAHMINGLIANA)
Coordinator
IQAC



(Dr C. LALMUANKIMA)
Chairman
IQAC
