

**GOVERNMENT KOLASIB COLLEGE,
KOLASIB, MIZORAM**

**The Annual Quality Assurance Report (AQAR) of the IQAC
(July 1, 2014 – June 30, 2015)**

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government Kolasib College

1.2 Address Line 1

College Veng

Address Line 2

City/Town

Kolasib

State

Mizoram

Pin Code

796081

Institution e-mail address

govtkolasibcollege@gmail.com

Contact Nos.

9436143116
9436143132

Name of the Head of the Institution:

Dr. C. Lalmuankima

Tel. No. with STD Code:

03837-220027

Mobile:

9436143116

Name of the IQAC Co-ordinator:

T. Zahmingliana

Mobile:

9436143132

IQAC e-mail address:

gkciqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/39/141

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/39/141 dated 5-21-2006

1.5 Website address:

<https://www.govtkolasibcollege.edu.in>

Web-link of the AQAR:

<https://www.govtkolasibcollege.edu.in/AQAR2013-14.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11/07/2006

1.8 AQAR for the year (for example 2010-11)

2014 - 15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010 – 2011 submitted on 25-10-2011
- ii. AQAR 2013 – 2014 submitted on 12-10-2018

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

. BCA

1.12 Name of the Affiliating University (*for the Colleges*)

MIZORAM UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

✓

UGC-Innovative PG programmes

NA

Any other (*Specify*)

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

nil

2.8 No. of other External Experts

1

2.9 Total No. of members

16

2.10 No. of IQAC meetings held 2 nos.

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff & Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

☒

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Prepared Action Plan of the college and reviewed implementations
2. Monitored quality related activities of the various sub-committees
3. Organized seminars/workshops/talks, etc in collaboration with subcommittees or departments.
4. Sought ways and means to further increase physical infrastructure (building)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Dress code for students	Some of the students used to come to the college with all sorts of dress. Particularly, some boys used to come with half pants and bathroom slippers. This was prohibited since July, 2014. Students were asked to come with formal dress/presentable dress. Now students come to the college dressed in a befitting way.
Anti-ragging campaign	Though not known to have taken place, in compliance with the UGC norm, Anti-ragging Campaign was launched in January, 2015. The Principal and the Coordinator of the IQAC gave lectures on the evils of ragging. Anti-ragging hoardings were put up in various places within the campus.

Pursuing the nodal department of construction works, requesting to expedite.	The construction works of Main Classroom building and Underground water tank in the main campus and Hostel building and Underground water tank at Khuangpuilam campus are actively underway
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (BA, BSc, & BCA)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	7	27	1	

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	19	27		1				35	19

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil Nil 19

2.5 Faculty participation in conferences and symposia: NIL

No. of Faculty	International level	National level	State level
Attended	nil	nil	nil
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Group Discussion, Learning through activities.
2. Use of Power Point Presentation and other visual aids.
3. Making easy accessibility to the Internet and Library for reference and further learning.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	69	Nil	7	24	5	52.17 %
BSc	10	Nil	5	1	nil	60 %
BCA	10	Nil	2	3	nil	50%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the college contributes towards the teaching and learning processes by:-

- Coordinating and facilitating all the committees of the college towards quality enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	2	1	Nil
Technical Staff	Nil	Nil	Nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouraged faculty members with Doctorate degree to publish research papers.
2. Encouraged faculty members with Doctorate degree to embark upon minor/major research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2	2	
Outlay in Rs. Lakhs			10,85,800/- + 11,64,000/-	

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals	1		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range ☒ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013 – '17 2014 - '18	UGC DST	10,85,800/- 11,64,000/-	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			22,49,800/-	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

NIL

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events: **NA**

University level

State level

National level

International level

3.23 No. of Awards won in NSS: **Nil**

University level

State level

National level

International level

3.24 No. of Awards won in NCC: **NA**

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year, 2014 – 2015 in the sphere of extension activities and Institutional Social Responsibility

- 1) Construction of public urinal and toilet at one of the adopted villages, Bualpui. The PO's and 200 odd Volunteers of the NSS Unit of the college worked for two days during 12-13 December, 2014.
- 2) Renovating village well at Rengtekawn, one of the adopted villages. The PO's and 135 Volunteers of the NSS Unit of the college set out at 9:00 am and got the job done at 4:00 pm on 13th June, 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25.59 bighas	-	-	25.59 bighas
Class rooms	21	-		21
Laboratories	4			4
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	-	-	-	-

4.2 Computerization of administration and library

The administration is not computerized in the true sense of the term. Computers have replaced typewriters. Though they are not networked they are extremely useful in safe-keeping and storing files. The Library is automated and it has INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4,790	16,76,500	767	4,21,850	5,557	20,98,350
Reference Books	565	4,24,400	36	27,000	601	4,51,400
e-Books						
Journals	24	10,175 pa			24	10,175 pa
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13		1		1			
Added	17		1					
Total	30		2		1			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

None

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Disseminating information through Prospectus, Classroom campaigns, Fresher's Social and other functions.

5.2 Efforts made by the institution for tracking the progression

None

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
421	-	-	-

(b) No. of students outside the state

nil

(c) No. of international students

nil

Men	No	%	Women	No	%
	227	53		194	46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	nil	326	Nil		353	29	Nil	412	Nil		441

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career Guidance Cell of the college is active and is holding talks with interested students about competitive examinations they could give; for example, UPSC, Bank PO's, MPSC, etc. Once aware of the job opportunities these examinations hold the students are informed of suitable coaching institutes they could join.

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1. The Career Guidance Cell is doing the job as far as possible. It is active and is giving information to interested students about the various job opportunities they could go after.
2. The Career Guidance Cell also gives information to students about what courses of Post-Graduation studies they could pursue.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	365	28,20,200
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To provide quality Higher education to the people of Kolasib District in particular and people from other areas in general.
2. Our mission is to make students conscientious and righteous citizens.

6.2 Does the Institution have a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is done at the university. However, through members of Board of Studies from the college suggestions for development are put forward when the need arises.

6.3.2 Teaching and Learning

1. Teaching is done mainly by lecture. Science Departments and the Geography department, of course, use equipments for practical classes
2. ICT tools are used for teaching and learning.
3. Library facilities are occasionally upgraded for better service to the students as well as teachers.
4. Teachers are encouraged to participate in self-enrichment programmes/ courses.

6.3.3 Examination and Evaluation

1. The Admission & Examination Cell (A&E Cell) of the college monitors and supervises all Internal and University examinations.
2. The Admission & Examination Cell supervises preparation of results of the internal examinations.

6.3.4 Research and Development

1. The Seminar, Research & Publication Committee holds talks among colleagues, organizes workshops and seminars to sensitize teachers and students towards research and publishing works.
2. The Committee also encourages teachers to attend programmes within and outside the college that will be of any use for research works.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The Library is automated, it has SOUL
2. Construction works of the much needed Classroom building and Underground water tank at the main campus and Hostel building with Underground water tank at Khuangpuilam Campus are going on.
3. Construction of Women's Hostel in the main campus by Social Welfare Department of the state is started.

6.3.6 Human Resource Management

The Principal and the Vice-Principal oversee the performance of Teaching as well as Non-Teaching Staff.

6.3.7 Faculty and Staff recruitment

Being a State Government College it has no authority over Faculty and Staff recruitment.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

Applications are sorted and handed over to every department and the department put up all eligible applications to the Principal for allowing admission.

6.4 Welfare schemes for

Teaching	Welfare schemes from 1) Staff Welfare Committee 2) Mizoram College Teachers' Association (MCTA) 3) Group Insurance Schemes
Non teaching	Welfare schemes from Staff Welfare Committee, and Group Insurance Schemes.
Students	Welfare schemes from students known as 'Student Aid Fund'. When necessary funds are also collected from the Teaching and Non-Teaching Staff.

6.5 Total corpus fund generated:

Rs. 4,69,290. 00

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

None.

6.12 Activities and support from the Parent – Teacher Association

Not applicable

6.13 Development programmes for support staff

Support Staff are encouraged to participate in trainings organized by ATI, ICT Departments and H&TE, Government of Mizoram.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The need to make the campus eco-friendly is expressed by words and shown by actions.
1) Planting saplings is done by social work called by the NSS Unit
2) Proper waste disposal is practised.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Having a Dress Code for students.
2. Anti-ragging campaign.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Some students used to come to the college with all sorts of dress. Particularly, some boys used to come with half pants and bathroom slippers. The IQAC felt it necessary to prohibit such unbecoming dress. The authority of the College issued a dress code for students in July, 2014. The students obeyed
2. As is mandatory by the UGC norm, Anti-ragging campaign was launched by the Subcommittee set up for the purpose in January, 2015. The Principal and the Coordinator of the IQAC delivered lectures on evils of ragging. The Subcommittee put up anti-ragging hoardings at various places within the campus.
3. The College Development Committee agreed to give permission to the Social Welfare Department of the state to construct Women's Hostel at the main campus. The construction work started in July, 2014.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Giving due importance to Environmental Science (EVS) which is a Foundational course.
2. The NSS Unit of the college organized Social work in which students and Teachers participated in cleaning the campus and planting tree-saplings.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒


7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

1. To have Alumni Association
2. To have Health Centre at the college
3. To have a review of students activities.
4. To occupy main classroom building as soon as possible.


(T. ZAHMINGLIANA)
Coordinator
IQAC


(Dr C. LALMUANKIMA)
Chairman
IQAC
